

School Psychologist School Year 2024-25

Full time 12-month position

Start Date: ASAP

Location: 2nd St Campus

Salary Range: \$75,000 - \$90,000

Based on experience.

A Classical Education for the Modern World

JOB PURPOSE

Seeking an experienced school psychologist to provide psychoeducational evaluations, counseling and direct and group instruction for students struggling with social, emotional, and behavioral challenges to improve academic achievement, promote student well-being, and address learning and behavior issues that interfere with student success.

Reports to the Director of Student Services.

Responsibilities

- Providing counseling and direct and group instruction for students struggling with social, emotional, and behavioral problems.
- Conduct psychoeducational evaluations and assessments of students with developmental disabilities, autism, and other mental health concerns.
- Improve student achievement by assessing barriers to learning and working with the Director of Student Support to develop and determine the best instructional strategies for improving student learning.
- Promote student wellness by reinforcing communication and social skills, problem solving, anger management, self-regulation, self-determination, and optimism
- Increase student awareness regarding diversity.
- Identify and address learning and behavior problems that interfere with academic success.
- Work diligently with the Student Support Team to evaluate eligibility for special education services.
- Work side-by-side with students and their parents to support social, emotional and behavioral health.
- Make referrals to and assist internal and external stakeholders in the coordination of help coordinate community support services.
- Work with the members of the Student Support Team and General Education Teams to design and
 implement student progress monitoring systems and Response to Intervention programs and
 student progress monitoring systems.
- Conduct Functional Behavioral Assessments and design Behavior Intervention Plans for students in need of these supports.
- Work with the Director of Data Management to collect and analyze data related to student outcomes and accountability requirements.
- Assist in the implementation of school-wide prevention programs that help maintain positive school climates.

Washington Latin Public Charter Schools ★ A Classical Education for the Modern World ★ www.latinpcs.org

2nd Street Campus ★ 5200 2nd Street NW, Washington, DC 20011 ★ 202.223.1111

Anna Julia Cooper Campus ★ 711 Edgewood Street NE, Washington DC 20017 ★ 202.697.4430

- Promote school policies and practices that ensure the safety of all students by assisting with programs that promote a decrease in school violence and facilitate bullying prevention.
- Respond to crisis situations and coordinate with community service providers as needed.
- Cover one study hall or MS elective.

Knowledge, Skills, and Abilities

- Manage and appreciate students;
- Hold oneself to the same standards to which one holds students, especially around the issues of deadlines and punctuality.
- Always actively maintain a school atmosphere of civility, decency, and respect among students, faculty, and administrators; discuss any complaints with those directly involved;
- Demonstrate responsibility and care with the limited resources of the school;
- Communicate clearly and concisely, both orally and in writing;
- Recognize the partnership between school and home as a crucial component of a student's experience in school; respond to all parent phone calls and emails in a timely, courteous manner;
- Persevere through challenges;
- Show a commitment to the classical mission of the school.

Qualifications

- Bachelor's Degree Required; Master's Degree in School Psychology required
- Minimum three years of experience in education or related field
- Valid state certification or licensure as a School Psychologist

This job description does not state nor is it intended to imply that these are the only duties to be performed by the employee occupying this position. All employees should be prepared to go beyond the narrow job description of the faculty member and participate in the full life of the school.

WHO WE ARE

Washington Latin PCS is a small network of liberal arts, college preparatory schools with a classical mission serving over 1,000 students in grades 5-12 from across the District of Columbia on two campuses. We believe that all students deserve a quality education that goes beyond preparation and focuses on developing knowledge, understanding and humanity. Ours is a school where words matter, ideas matter, and people matter.

Our school is grounded in the following essential characteristics, which shape the Washington Latin experience for our faculty, students, and families:

Classical Mission – Our model brings together timeless truths from antiquity with the study of
contemporary issues through a broad liberal arts curriculum, aimed at helping our students
develop both their autonomy as individuals and their commitment to the common good. We ask
students to consider moral issues across every subject and grade, particularly through regular
Socratic seminars that help them to develop informed, reasoned and flexible opinions. This ability
to engage in civil debate is a keystone of our democratic society and thus an important element of
our program.

- **Diverse, integrated community** Our student body is diverse by design, which we consider necessary to accomplish our mission. We believe that a central purpose of education is to help students to develop the ability to work within our diverse and increasingly global society. Our approach cultivates students' respect for difference while fostering their understanding and appreciation of our shared humanity.
- **Personal, Nurturing Culture** Washington Latin is deliberately small (overall and in terms of class sizes), so that everyone is known as a scholar and individual. We aim for mutual trust and respect in our community to foster intellectual curiosity and creativity. We want for students and faculty alike to feel a sense of community that encourages them to try something new, challenge ideas, make mistakes, and step up as leaders.
- Faculty Excellence & Autonomy Our leaders are teachers, and our teachers are leaders. They bring expertise in and passion for their fields of study to their classrooms. We grant them autonomy in curricular and teaching choices, while at the same time providing personal support and opportunities for their professional development. Above all, we respect and nurture their intellect and humanity. The result: a stable cadre of excellent teachers, close-knit as a community and devoted to their students' long-term success.

Read more about Latin's model, teaching approach, and community on our website.

WHO YOU ARE

You are a master of your content, a curious lifelong learner, and someone who loves working with kids. Additionally, you consistently do the following:

For Students

- Create and maintain a respectful, orderly, safe environment in which academic inquiry is highly valued and ideas are freely explored;
- Establish and consistently administer high academic and personal expectations for students both in and out of one's classroom;

For Colleagues and Administrators

- ✓ Are respectful of one's colleagues and administrators in word and deed;
- ✓ Play a role at all times in maintaining a school atmosphere of civility, decency, and respect among students, faculty, and administrators;

For Parents

- Recognize the partnership between school and home as a crucial component of a student's experience in school;
- ✓ Are willing to invest the time to develop and maintain relationships with families;

For Oneself

- ✓ Actively pursue professional development opportunities;
- ✓ Join all relevant educational organizations for one's continued growth;
- ✓ Discuss with your supervising administrator any particular conditions that could make life at Washington Latin more enjoyable and productive;
- ✓ As much as possible, maintain some healthy balance of professional and personal time.

COMMITMENT TO DIVERSITY/EQUAL OPPORTUNITY EMPLOYMENT POLICY

Washington Latin is an equal-opportunity employer, and it is our policy to recruit, hire, and promote for all jobs on the basis of merit, qualifications, skills and competence. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. Washington Latin will fully comply with all employment-related and other laws. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.

APPLY NOW!

Interested in joining our faculty or learning more about our schools? Please complete an initial <u>application</u> (access via computer). Questions? jobs@latinpcs.org