



WASHINGTON LATIN

PUBLIC CHARTER SCHOOLS

A Classical Education for the Modern World

Integrated Services Case Manager

School Year 2024-25

Full time 10-month position

Start Date: Summer 2024

Location: 2nd St Campus

JOB PURPOSE

The Integrated Services Case Manager is a champion for students whose work ensures educational access by supporting each individual child holistically. The Case Manager works with a range of stakeholders to coordinate services including counseling, social work, tutoring, and family engagement for students designated as “at-risk” by the Office of the State Superintendent of Education.

Reports to the Director of Integrated Services.

Responsibilities

Case Management

- Provide case management support for targeted students who are identified as “at-risk” by OSSE. Supports include: family intake meetings, connecting students with appropriate support and intervention, ongoing coaching, and building relationships with students' families, teachers, and other stakeholders.
- Participate in grade-level and department meetings to review individual students and make sure that interventions are impactful.
- Collaborates with the Director of Integrated Services, administrators, and campus support staff to design an individualized plan for each identified at-risk student that is focused on their academic, behavioral, and emotional needs.
- Assists families in obtaining services for their children through an appropriate referral and follow-up process;
- Serves as liaison between the social services agencies (i.e., D.C. Child and Family Services Agency) and the school;
- Assists teachers in understanding their students, including periodic consultation and providing and interpreting student data;
- Respond to crises and coordinate with the Director of Mental Health with community services providers as needed.

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Counseling

- Serve as the lead school counselor for a small caseload of students.
- Support appropriate consultation with families and teachers of students on the caseload.
- Provide referrals to external supports as needed.

Teaching

- Co-teach one class as assigned.

Knowledge, Skills, and Abilities

- Appreciate students;
- Hold oneself to the same standards to which one holds students;
- Demonstrate responsibility and care with the limited resources of the school;
- Communicate clearly and concisely, both orally and in writing;
- Recognize the partnership between school and home as a crucial component of a student's experience in school; respond to all parent phone calls and emails in a timely, courteous manner;
- Persevere through challenges;
- Show a commitment to the classical mission of the school.

Qualifications

- Bachelor's Degree Required
- Master's Degree in School Counseling, School Psychology, or Social Work preferred
- Minimum two years of experience in education or related field

This job description does not state nor is it intended to imply that these are the only duties to be performed by the employee occupying this position. All employees should be prepared to go beyond the narrow job description of the faculty member and participate in the full life of the school.

WHO WE ARE

Washington Latin PCS is a small network of liberal arts, college preparatory schools with a classical mission serving over 1,000 students in grades 5-12 from across the District of Columbia on two campuses. We believe that all students deserve a quality education that goes beyond preparation and focuses on developing knowledge, understanding and humanity. Ours is a school where words matter, ideas matter, and people matter.

Our school is grounded in the following essential characteristics, which shape the Washington Latin experience for our faculty, students, and families:

- **Classical Mission** – Our model brings together timeless truths from antiquity with the study of contemporary issues through a broad liberal arts curriculum, aimed at helping our students develop both their autonomy as individuals and their commitment to the common good. We ask students to consider moral issues across every subject and grade, particularly through regular Socratic seminars that help them to develop informed, reasoned and flexible opinions. This ability to engage in civil debate is a keystone of our democratic society and thus an important element of our program.

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- **Diverse, integrated community** – Our student body is diverse by design, which we consider necessary to accomplish our mission. We believe that a central purpose of education is to help students to develop the ability to work within our diverse and increasingly global society. Our approach cultivates students’ respect for difference while fostering their understanding and appreciation of our shared humanity.
- **Personal, Nurturing Culture** – Washington Latin is deliberately small (overall and in terms of class sizes), so that everyone is known as a scholar and individual. We aim for mutual trust and respect in our community to foster intellectual curiosity and creativity. We want for students and faculty alike to feel a sense of community that encourages them to try something new, challenge ideas, make mistakes, and step up as leaders.
- **Faculty Excellence & Autonomy** – Our leaders are teachers, and our teachers are leaders. They bring expertise in and passion for their fields of study to their classrooms. We grant them autonomy in curricular and teaching choices, while at the same time providing personal support and opportunities for their professional development. Above all, we respect and nurture their intellect and humanity. The result: a stable cadre of excellent teachers, close-knit as a community and devoted to their students’ long-term success.

[Read more](#) about Latin’s model, teaching approach, and community on our website.

WHO YOU ARE

You are a master of your content, a curious lifelong learner, and someone who loves working with kids. Additionally, you consistently do the following:

For Students

- ✓ Create and maintain a respectful, orderly, safe environment in which academic inquiry is highly valued and ideas are freely explored;
- ✓ Establish and consistently administer high academic and personal expectations for students both in and out of one’s classroom;

For Colleagues and Administrators

- ✓ Are respectful of one’s colleagues and administrators in word and deed;
- ✓ Play a role at all times in maintaining a school atmosphere of civility, decency, and respect among students, faculty, and administrators;

For Parents

- ✓ Recognize the partnership between school and home as a crucial component of a student’s experience in school;
- ✓ Are willing to invest the time to develop and maintain relationships with families;

For Oneself

- ✓ Actively pursue professional development opportunities;
- ✓ Join all relevant educational organizations for one's continued growth;
- ✓ Discuss with your supervising administrator any particular conditions that could make life at Washington Latin more enjoyable and productive;
- ✓ As much as possible, maintain some healthy balance of professional and personal time.

COMMITMENT TO DIVERSITY/EQUAL OPPORTUNITY EMPLOYMENT POLICY

Washington Latin is an equal-opportunity employer, and it is our policy to recruit, hire, and promote for all jobs on the basis of merit, qualifications, skills and competence. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. Washington Latin will fully comply with all employment-related and other laws. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.

APPLY NOW!

Interested in joining our faculty or learning more about our schools?
Please complete an initial [application](#) (access via computer). Questions? jobs@latinpcs.org

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