## Academic Program

## A classical education for the modern world

We believe in the uplifting and liberating power of our classical education for all learners. We aim for our students to be at once disciplined and flexible in thought and action, to fully embrace the humanity of others as well as their own, and to recognize and experience all that is good, true and beautiful in the world around them.

Our curriculum is designed to inform, provoke, challenge, and inspire our students so that they have a deeper knowledge both of themselves and of the world they enter as adults. Our educational model is ambitious and depends on personal attention from excellent teachers committed to our classical approach and particularly the use of Socratic seminars. Our faculty share a commitment to creating a culture of learning in which each of our students can be successful.

| Our Model | Impact on Learning | Data/Notes |
| :---: | :---: | :---: |
| An experienced, stable faculty | - Expert teachers and higher quality instruction <br> - Stability promotes relationships with students over time, essential for trust that develops learning | - Annual retention rate over 90\% <br> - Tenure of $10+$ years for over $30 \%$ of faculty <br> - $10 \%$ are our alumni |
| Small classes and school size | - Allows teachers to provide individualized attention to students, supporting their growth and development <br> - Students are known as individuals and scholars, allowing for a diverse but integrated community | - Average class size is 17 across all grades <br> - Total enrollment is 1033 across all grades and at both campuses <br> - Each grades has 95 students |
| Classical approach to teaching | - Teachers use discussion as a central aspect of teaching, developing students' ability to engage in civil debate on complex concepts <br> - Writing is central in all classes to develop students' ability to analyze, synthesize and then share their understanding with concision. | - Latin students outperform DC averages PARCC and AP exams <br> - In surveys and focus groups, our alumni indicate a high level of preparation for post-secondary education |
| Liberal arts curriculum | - Rigorous graduation requirements include both traditional subjects (English, Math, Science, History) and other subjects (Latin, global languages, etc.) | - 194 courses are offered in both divisions, including 23 electives, 24 different science courses, and 11 arts and music classes. |

## Middle School Course Sequence

As students progress through their required middle school classes, they have the opportunity to begin adding credit-bearing courses to their schedule. This way, students are able to earn credits required for high school graduation before entering Latin's Upper School.

| Course | 5th Grade | 6th Grade | 7th Grade | 8th Grade |
| :--- | :--- | :--- | :--- | :--- |
| Advisory | Advisory | Advisory | Advisory | Advisory |
| English | English 5 | English 6 | English 7 | English 8 |
| Math | Math 5 | Math 6 | Math 7 | Algebra 1* |
| Science | Science 5 | Science 6 | Life Science | Earth Science |
| Social Studies | Geography | Civics | Ancient <br> Civilizations | History 8 |
| Elective 1 | Health | Health | Health | Choir 7/8 |
| Elective 2 | Theater | Latin Grade 6 | Art | Theater |
| Elective 3 | PE | PE | Theater | Latin II* |
| Elective 4 |  |  | Latin I* | [World <br> Language] I* |

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[^0]:    * Indicates a credit-bearing course

