

# Spring Planning Q4 Reopening



Latin Café - March 3, 2021





# Today's agenda

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- **INTRODUCTION**
  - What is happening in DC
  - Why open now?
  
- **THE PLAN**
  - Overview
  - Schedules & Logistics
  
- **SAFETY**
  - Testing
  - Building protocols
  
- **QUESTIONS**



# State of the State (DC)



**CURRENT STATUS**  
Yellow

## Phase 2

Moderate community spread, moderate health and public health capacity, and fair community engagement.

### Current Values (data through 2/28/21)

<b>Level of Community Spread</b>	<b>Daily case rate</b>		<b>Rate of transmission</b>		<b>Test positivity rate</b>		<b>New cases from quarantined contacts</b>	
	<b>18.9</b> (Feb 28)	7-day avg. per 100,000 pop.	<b>0.91</b> (Feb 18)	Effective reproduction number ( $R(t)$ )	<b>4.2%</b> (Feb 26)	Percent positive from RT-PCR tests	<b>16.1%</b> (Feb 26)	7-day average
<b>Health System Capacity</b>	<b>Percent hospital utilization</b>		<b>Percent COVID-19 patients</b>		<b>Mean test turnaround time</b>		<b>Diagnostic tests conducted</b>	
	<b>80.2%</b> (Feb 28)	of available beds without surge	<b>8.9%</b> (Feb 28)	of daily hospital census, 7-day average	<b>1.5</b> (Feb 28)	(days) 7-day average	<b>6,167</b> (Feb 26)	7-day avg. per million pop.
<b>Public Health System Capacity</b>	<b>Positive cases with contact attempt</b>		<b>Close contacts with contact attempt</b>		Source: Office of the Mayor			
	<b>99.2%</b> (Feb 27)	7-day avg. attempt within 1 day	<b>95.5%</b> (Feb 26)	7-day avg. attempt within 2 days				

## State of the Sector

### DC Charters operating status (as of 2/28/21)

The majority of DC Charters are operating virtually or mostly virtually.

These are the numbers as of 2/28:

- 4 Hybrid K-12, 5 Hybrid Adult
- 61 Virtual + Limited In-Person
- 15 Virtual + Learning Hubs
- 43 Fully Virtual

### DCPS partially reopened in February.

Their plan is for 9,000 of 52,000 students to return in person.



# Why open now?



- ***School COVID spread*** – Multiple studies found transmission rates inside schools are similar to, ***or lower than***, levels in the community when mitigation steps are in place.
- ***Vaccinations*** – 70% of Latin faculty eligible for vaccine have had at least 1 dose. This level of vaccination also reduces spread.
- ***Testing*** – We have resources now to implement weekly test protocol for faculty and students to capture both asymptomatic and symptomatic cases.
- ***Weather*** – We can be outdoors and open windows more easily in spring than winter, which greatly reduces COVID transmission.
- ***Information*** – We have more information about how to be safe and more experience responding to infection in our community.

## Questions

### **What percent of the faculty and staff do you expect to be fully vaccinated prior to start of Q4?**

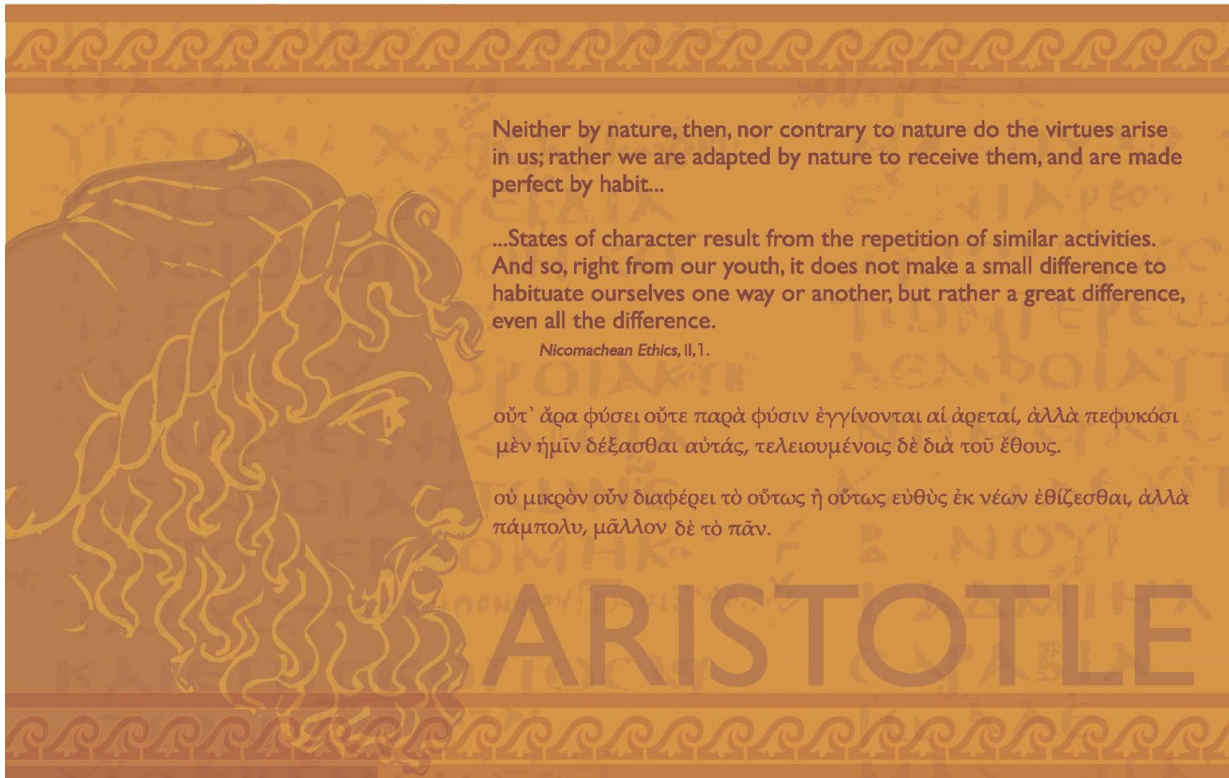
We jumped on the option for charter school educators to be vaccinated as soon as that became available (thanks to our clever Operations Director, Martita Fleming). As a result of her work to get our team signed up right away, we have about 100 of our entire faculty (which includes teachers, administrators, and other staff) in process on vaccinations. As noted, about 70% of the 100 have received the first dose, and we are hoping that at least that number will be fully vaccinated by the start of in-person classes.

There is a wrinkle, however: we just learned this week that charter school educators will be integrated into the general vaccine pool by March 8. We cannot give a firm estimate at this time, but we are hoping that the majority will be fully vaccinated by the start of Q4.

We cannot share the specific numbers of our faculty who are awaiting appointments but will provide an update before the start of Q4.



# Habits & Priorities



1. Get us in the habit/rhythm of in-person school.
2. Be with other people – live, in person.
3. Continue to educate your children.



# Hybrid Plan Overview



## *5, 6, 7 on campus 2 days/week for full days*

- 5 & 6th on campus Mondays and Tuesdays 8:45-3:30 starting April 12.
- 7th on campus Thursdays and Fridays 8:45-3:30 starting April 15.

## *8 & 9 on campus 2 days/week for half days (afternoons)*

- 8th: 1:00 - 4:15 on Mondays and 1:00 - 2:30 on Tuesdays
- 9th: 1:00 - 4:15 on Thursdays and 1:00 - 2:30 on Fridays
- Will add 2 more days of afternoon classes in the near future

## *10, 11 & 12 on campus for select classes for afternoons*

- To limit contact, students will be limited to 1-2 on-campus classes.
- We will share the list of options in coming days.

## *Current distance learning model ongoing for All-Virtual.*

- The current Distance Learning model (4 days synchronous, 1 day asynchronous) remains in place for those who select All Virtual.
- There will be all-virtual sections; schedules will adjust.

		M	T	W	Th	F
All Virtual		Synchronous	Synchronous	A s y n c h r o n o u s	Synchronous	Synchronous
H y b r i d	5th	On Campus 9:00am - 3:30pm	On Campus 9:00am - 3:30pm		Synchronous	Synchronous
	6th	On Campus 9:00am - 3:30pm	On Campus 9:00am - 3:30pm		Synchronous	Synchronous
	7th	Synchronous	Synchronous		9:00am - 3:30pm	9:00am - 3:30pm
	8th	Synch AM Campus 1-4	Synch AM Campus 1-2:30		Synchronous	Synchronous
	9th	Synchronous	Synchronous		Synch AM Campus 1-4	Synch AM Campus 1-2:30



# Hybrid Plan Questions



## **Will the in-person activities be optional?**

Yes, coming in person is absolutely optional. The current model of distance learning will continue for those who choose All Virtual rather than Hybrid. We know that, for some families, remaining All-Virtual is the best option. We are working hard to ensure that the quality of our curriculum is consistent, whether your child is learning with us in-person or from home.

## **Will students who choose hybrid be permitted to switch back to all-virtual if they become uncomfortable with the hybrid reality?**

If you have interest in coming back to campus, we encourage you to select the Hybrid option now and perhaps switch to All-Virtual if Hybrid is not working for your child. Because of the constraints on numbers and our need to put all students in pods, it will be better for our planning to have interested families start in Hybrid. If there are families who want to switch from All-Virtual to Hybrid, we will likely need to create a waiting list until a space in the Hybrid option becomes available.

## **If there are limited number of seats/pods for in-person, how will you determine who gets seats (e.g., lottery)?**

We hope to be able to accommodate students who are interested in Hybrid. We can accommodate 7 or 8 pods of 11 students for each grade (5-9), and we know already that there are some families who have indicated they will likely stay All-Virtual. More information about this will be available after we have the model selection forms returned.

## **What if you chose all virtual but want to come in person for sports or other extra-curricular activities?**

The information about spring sports has only very recently been released and thus we need some time to understand how this will work. That said, we are open to having students join extra-curricular activities from both the Hybrid and All-Virtual groups, following the guidelines for maintaining distance and/or pod restrictions as required by City officials. More information on this will be forthcoming in the next couple of weeks.



# Sample Schedules 5, 6, 7



## 5<sup>th</sup> & 6<sup>th</sup>

Time	Mondays On Campus	Tuesdays On Campus	Wednesdays Asynch	Thursdays Synch	Fridays Synch
8:30 - 8:45	HealthCheck	HealthCheck	Asynchronous Work  Meetings           Advisory Lunch   Extra- curriculars  Clubs		
8:45 – 9:00	Advisory	Advisory		Advisory	Advisory
9:00 - 9:30	Class 1	Class 1		Class 1	Class 1
9:30 - 10:15					
10:15 - 10:30	Break	Break		Break	Break
10:30 - 11:00	Class 2	Class 2		Class 2	Class 2
11:00 - 11:45					
11:45 - 12:45	Lunch/Break	Lunch/Break		Lunch/Break	Lunch/Break
12:45 - 1:15	Class 3	Class 3		Class 3	Class 3
1:15 - 2:00					
2:00 - 2:15	Break	Break		Break	Break
2:15 - 2:45	Class 4	Class 4		Class 4	Class 4
2:45 - 3:30					
3:30 – 4:00	Dismissal	Dismissal		Tutorial	Tutorial

## 7<sup>th</sup>

Time	Monday Synch	Tuesday Synch	Wednesday Asynch	Thursday On Campus	Friday On Campus
8:30 - 8:45				HealthCheck	HealthCheck
8:45 – 9:00	Advisory	Advisory	Asynchronous Work                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    <		



# Sample Schedules 8, 9



8<sup>th</sup>

Time	Mondays AM: synch	Tuesdays AM: synch	Wednesdays Asynch	Thursdays AM/PM Synch	Fridays AM/PM Synch
8:45-9:00	Advisory	Advisory	Asynchronous Classwork All Classes	Advisory	Advisory
9:00 - 9:30	Class 1	Class 1		Class 1	Class 1
9:30 - 10:30	Classwork	Classwork		Classwork	Classwork
10:30 - 10:45	Break	Break		Break	Break
10:45 - 11:15	Class 2	Class 2		Class 2	Class 2
11:15 - 12:15	Classwork	Classwork		Classwork	Classwork
12:15 – 1:00	Lunch/Break	Lunch/Break		Lunch/Break	Advisory Lunch
	PM: On Campus	PM: On Campus		Synch	Synch
	HealthCheck	HealthCheck		Break	Break
1:00-2:30	Class 3	Class 3		Class 3	Class 3
				Classwork	Classwork
2:30 - 2:45	Break	Tutorial, Meetings, Clubs (2:30 - 3:30)		Break	Tutorial, Meetings, Clubs (2:30 - 3:30)
2:45 - 4:15	Class 4			Class 4	
			Classwork		

9<sup>th</sup>

Time	Mondays AM/PM Synch	Tuesdays AM/PM Synch	Wednesdays Asynch	Thursdays AM Synch	Fridays AM Synch
8:45-9:00	Advisory	Advisory	Asynchronous Classwork All Classes	Advisory	Advisory
9:00 - 9:30	Class 1	Class 1		Class 1	
9:30 - 10:30	Classwork	Classwork		Classwork	
10:30 - 10:45	Break	Break		Break	
10:45 - 11:15	Class 2	Class 2		Class 2	
11:15 - 12:15	Classwork	Classwork		Classwork	
12:15 – 12:45	Lunch/ Break	Lunch/Break		Lunch	Advisory Lunch
	Synch	Synch		PM: On Campus	PM: On Campus
	Break	Break		HealthCheck	HealthCheck
1:00-2:30	Class 3	Class 3		Class 3	Class 3
	Classwork	Classwork			
2:30 - 2:45	Break	Tutorial, Meetings, Clubs (2:30 - 3:30)		Break	Tutorial, Meetings, Clubs (2:30 - 3:30)
2:45 - 4:15	Class 4 Classwork			Class 4 Classwork	



# What is same/different?



## Same

- **Advisory** will start the day (except Wednesdays)
- **Classes** will be the same.
- **A/B scheduling** – classes on alternate days
- **75/90-minute blocks** for instruction and independent work
- **Current Distance Learning plan** for times students are not on campus (including mornings of on-campus days)
- **Uniform policy** – the same!

## Different

- **HealthCheck** at arrival.
- **Schedules** will change.
- **Class will be outside** as often as possible.
- **Teachers will move** for each period, students remain in classroom.
- **Pods of 11** students will have classes together
- **Lunch and break** will be in student pods, and pods do not mingle.
- **No afterschool** is possible right now.

## In process

- Assigning pods to **classrooms**
- Specifics on **drop-off and pick up** (ex: siblings in different grades)
- **Tutorial** in-person days
- Latin **transportation**
- **Meals** protocols
- Academic **support**
- **Chemistry lab** schedule
- Technology details for outdoor classrooms



# Schedule Questions



## **Please explain why classes must be rescheduled, and how this will affect the All-Virtual students' schedule, classmates, etc.**

The restrictions on class sizes for in-person learning are very strict – just 11 students per pod. In order to get students in pods of 11 and balance those pods as we do classes and advisories, we need to reschedule many of the classes. The rescheduling will affect both the virtual and the hybrid classes.

## **How will you handle travel time for students with sync in morning and in person in the afternoon?**

We are committed to allowing for adequate travel time and ask you to trust that we will make this midday transition work for students, parents and teachers – how exactly will be shared with you ASAP. Please know that we will adjust such details as needed, both before launch and once we are in Q4 and can learn from experience.

## **What happens for 9th graders who have 10th grade classes - for example for math or for their modern language?**

Any 9th grade class that is NOT solely composed of 9th graders will meet virtually. Only those classes that are 9th grade specific - English, History, Physics - will meet on campus.

## **Will Hybrid students have on-campus study hall? What about academic support on Mondays and Wednesdays?**

We will try to reschedule hybrid students so that they do not have a study hall in one of the two afternoon slots. We will hold Academic Support in the Upper School on Mondays and Wednesdays. We are currently not planning on holding Academic Support in the Middle School but are hoping students will come on campus for classes.

## **When will any of the 10-12th grade on-site classes start?**

We may be able to start a small number of 10-12 classes on April 12. We will publish a list of the possible classes once we get the model selection forms back from the 5-9 families.

## **What about art and music – will they be on campus in Q4?**

The 7th graders will continue to have Art, and we also hope to offer Music. The general rule is that if on campus, the classes are either outdoors or indoors.



# Teacher Questions



## **How will teachers handle teaching to students on Zoom and those in the physical classroom?**

With the exception of Advisory, we will **NOT** ask our teachers to simultaneously teach to students on Zoom and those in the room. We know other schools have done this, and that it is a very difficult thing to do well. Our teachers will either teach to a pod on campus or one at home – not both together.

## **Will all teachers be returning to campus for Hybrid classes? Will you tell us who will be returning?**

No, and we have not required our teachers to return. Most of our faculty, however, are eager to return and will be coming to campus. That said, we know that some will need to remain virtual for the entire quarter. Others may need to teach from home at some point during Q4, if they are required to quarantine, for example.

We know that there will be times when the students on campus will have their instruction delivered via Zoom, of course with another member of the team in the room with them to support learning and manage the classroom. Because we know that this will likely be a moving target, we cannot share who will be home all quarter and who is planning on returning.

## **Will students in both models have their same teachers? If this is to change, when will we know our children's assigned teachers?**

Our goal is that our students in both models will have the same teachers. With so many changes to schedule necessary for the Hybrid model to be offered, we know that there may be a small number of changes, but this will be very limited. We will share the schedule and teacher information with all families before the Prep Week of Q4, ideally before spring break.

## **Are you hiring new teachers?**

We have not hired new teachers, though we are leveraging other faculty and staff to support the in-person learning as much as possible. Since January, we have added a number of alumni tutors to our team who are working with students individually or in small groups when they are on campus for additional support. These tutors are exceptionally good at knowing the Latin expectations and connecting with our students, so we are making plans so that their good work will continue on campus in the spring.



# Classroom Basics



## The Who/What/Where/How of Hybrid

**WHO** – Pods of 11 or fewer + teacher (plus occasional additional adults, such as a dean or Special Education aide); pod stays together all day on campus.

**WHAT** – Instructional blocks of 75 or 90 minutes, including instruction and independent or small group worktime

**WHERE** – Pods will be assigned to an indoor or outdoor classroom and stay there for all classes while on campus that day.

**HOW** – While we look forward to using a range of in-person learning approaches, students will use Chromebooks every day on-campus.

## Latin is investing in durable tent structures for outdoor classrooms.

- Plan to install 4 triple-room tents on field with room for sports, PE, and breaks on field.
- Each “room” accommodates a pod, separated by opaque barrier
- Each tent will have a floor (think wedding dance floor), chairs, desks, and lectern for teacher.
- Tents are sturdy, designed to remain through Q4. Wifi extends to field.



## Indoor classrooms will be set to COVID safety standards.

- Limit 11 students + teacher
- Desks 6 feet apart
- No partitions but **masks required**



# Classroom/Pod Questions



## **Can we opt in for outdoor classes only?**

We cannot commit now to where classes will meet all Q4, including temporary changes due to weather. Choosing hybrid is committing to the basic plan, understanding that there will be variability from week to week.

## **Can we make pod requests to have our kids with siblings (twins), friends, carpool buddies, or others already in our circle during distance learning?**

You will see in the Google Form in which you will indicate the model you are selecting for your child(ren) that we have the option of sharing the names of up to two students with whom you would like to be in your child's pod. We are taking many factors into consideration for these groupings, ranging from gender balance to Special Education needs, so we cannot make any promise that these requests can be honored. We will consider them, however.

## **Will you provide a list of the pods (who is in each pod) ahead of time?**

Yes, we will share this out with families as soon as possible, at least before the start of in-person classes the week of April 12.

## **Will Advisory groups remain constant or be reconfigured for Hybrid pods?**

The Advisories will remain constant, and this is the one class that will have students joining from both the Hybrid and All-Virtual groups, including the days when the Hybrid group is on campus.

## **To what extent will students be using computers? Do they need to bring them to school every day? Can the WiFi handle the load?**

Yes, we will use Chromebooks (not the quill pens Dr. Smith suggested!) and students will be expected to bring them daily. We do need to refine our technology plans (e.g., testing the strength of the WiFi outside, how to make sure the students' devices can be charged during the day, if needed, etc.), and we are working on that now. Of course, some teachers will make the most of the in-person learning and use other strategies for the days on campus.

## **How will conflict and behavioral challenges be addressed?**

While the students on campus this winter have been impressive in their willingness to follow the rules, we know that there will be more opportunities for conflict in the pods and with more students on campus. Our Dean Team will be on campus and will continue to roam between classrooms to help address issues that arise during class. As ever, we will leverage our restorative justice approach and the Peer Mediation Program for more serious conflicts.



# Safety Protocols Continue



Check symptoms daily	<ul style="list-style-type: none"> <li><b>Pre-entry health check:</b> temperature &amp; symptoms for all students, faculty, and essential visitors.</li> <li>Students and faculty – <b>use HealthCheck</b></li> </ul>
Use Personal Protection	<ul style="list-style-type: none"> <li><b>DOUBLE Masks</b> are <b>REQUIRED</b> at all times.</li> <li><b>Clean hands!</b> Wash, sanitize frequently.</li> </ul>
Limit contact, keep distance	<ul style="list-style-type: none"> <li><b>Designated entrance</b> at Latin</li> <li>Seated or standing, <b>maintain 6' distance</b>.</li> <li>One at a time for <b>bathroom</b>. Limited entry.</li> </ul>
Clean deeply and often	<ul style="list-style-type: none"> <li>Enhanced <b>cleaning</b> protocols</li> <li><b>Bathroom</b> cleaning after every use</li> <li>Increased <b>air flow and filtration</b></li> </ul>
★ <b>Testing</b>	<ul style="list-style-type: none"> <li>Weekly testing of on-campus students &amp; faculty</li> <li>Goal: limit school spread by testing individuals</li> </ul>

## Weekly Surveillance Testing at Latin

Implement regular testing for faculty and students who are on-campus to identify COVID-infected individuals who are asymptomatic.

- Testing will be with nasal swab
- Faculty will be tested on campus through a medical company
- Will be free to students and teachers
- Will be **REQUIRED** for students to return to on-campus classes.
- ***Baseline testing on Training Days Tuesday 4/6 & Wednesday 4/7!***

**What about spring break travel? Can we still sign up for hybrid even if we have been out of the DC region?**

**Yes, as long as these guidelines are met:**

- Student returns to DC and waits 3 days before **testing negative** for COVID.
- The student will participate in classes remotely until the test result is returned.
- ***The student can then join their assigned pod at the next in-person session.***
- This same rule would apply to travel at any point during Q4.



# COVID Response & Contract



## If a student gets sick on campus

- The student is immediately isolated from others.
- The parents are notified to pick up the child ASAP.
- A COVID rapid test is administered on campus.
- If positive, see below. If negative, student returns to school when symptom-free.

## If a student who has been on campus tests positive for COVID

- The family notifies the school, as does the Health Department.
- The members of the pod and others who may have been in close contact are notified.
- The student remains out of school until symptoms are gone **OR** 14 days after the positive COVID test, whichever is **LATER**.

## If we have community spread at Latin in one or more pods

- All affected pod members will be informed and encouraged to get a COVID test.
- Isolation of the infected students will follow protocol outlined for on-campus COVID.
- The campus will be deep-cleaned, possibly requiring cancellation of some or all on-campus activities for a day or more, depending on the situation.
- We will consider shifting to remote learning or take other actions, as needed and recommended by DC Health and other authorities.

**200** students and faculty regularly on campus since the fall 2020  
**5** COVID cases - **ZERO** Latin spread, **100% containment**

## COVID Contract

Each student and his/her parent(s) who is returning to school must sign a contract that states their commitment to COVID safety, including:

- Daily **HealthCheck** app entry
- Double-masking at all times on campus
- Social distancing and maintaining the pod
- Hand-washing and sanitizing
- Weekly on-campus COVID testing
- Open information sharing about exposure or symptoms with Latin administration

All students sign contract on Training Day; parents/guardians must also sign a COVID testing permission form before their children return to campus.



# COVID Safety Questions



## **Will testing be required for students who've had the vaccine?**

Yes, we will require the testing for both vaccinated and unvaccinated faculty and students.

## **If a parent travels outside the DMV but not the student, does the student have to be tested before coming to school?**

The student does not have to have a negative test result before coming to campus for the Student Training Day or classes, unless there is a reason to believe the parent was exposed or is showing symptoms. If there is any question about possible COVID exposure or sign of symptoms in the adult who traveled, we ask that the student be tested before coming to campus.

## **What does “get sick” mean? Is a covid test required for any illness - sneezing or coughing or throwing up, but only one and no fever?**

Any of these symptoms *could* be COVID and thus require staying off campus (as per the current **HealthCheck** questions, we already restrict anyone with even just one symptom to stay off campus). The DC Health guidelines are that the sick person must stay home until the symptoms have cleared, AND they have a negative COVID test result, an alternative diagnosis from a doctor, OR 14 days have passed since the start of symptoms.

## **Will you stress the importance of the student maintaining COVID-safe practices when off-campus as well as during school times?**

Yes, we agree that this is very important for students to understand, especially those in their later teens who have more independence than our youngest students. We will be speaking to them about the importance of maintaining social distance, masking, etc. and encourage parents to do so as well. The contract may include this language - a good suggestion!

## **If we have to travel and our student has to sit out an in-person day while waiting for a covid test, will they participate virtually during the wait?**

Yes, students will keep up by participating virtually. While we need to work out the precise details, this will likely mean working asynchronously when the class meets in person and joining the synchronous days as normal. More information about this will be shared before classes begin.

## **Who will administer the tests? Are results from other sources permitted?**

The school nurse, Stephanie Williams, from Children's Medical Center, will manage the student tests on campus. We can accept test results from other sources, though the weekly testing on campus remains the best option, free to families and easy way to ensure we have results.



# Safety Questions



## **Are you bringing in outside air through the HVAC system?**

### **If so, how often (exchange rate)?**

We have upgraded all our classrooms units as well as our rooftop unit to MERV13 filters (which are a tighter mesh and so catch smaller airborne particles) and have also increased the frequency with which we change the filters to meet Department of Health and manufacturer's recommendations. We have also opened up the air exchanger on the roof to allow more outside air into the building (and yes, we have seen higher heating bills and are ready for higher AC bills in the summer) and our HVAC contractor estimates that with windows and doors closed we are around 5 air exchanges per room per hour. Almost all of our classrooms have windows that open, so opening windows or keeping doors ajar or both further increases that number.

## **What are the plans for outdoor classroom security, both during class and when school is closed?**

The school has carefully considered this issue and will be making some adjustments to our general practices for the field during Q4. We will continue to ensure that ONLY Latin students and faculty are on the field during the school day, including into the afterschool time, if we are using the field for sports. We hope to maintain some neighbor access to the field after we are done, but with the outdoor classrooms will likely lock the gates each night to prevent theft or damage to the tents.

During class, we will also increase our regular monitoring of the field, including any time when student belongings are in the tents though the children are away (on break, for example). Note, however, that we have never had any issue of security when school is in session and hope this will continue as we begin to have outdoor classes.

## **What about the outside classrooms and severe weather, such as thunderstorms or high wind? Will they need to be evacuated?**

We know that there will be spring storms that might pose some challenges. Of course, we will not keep students out on the field in cases when there is lightening (following the established rules for school athletics). Wind would also pose a problem, especially if it comes with rain.

That said, we know that the tents (and our students!) can withstand minor weather issues (showers, mud, etc.) We recommend that your children have shoes, or even rainboots, that can withstand mud and wet to make it through this season of outdoor learning.



# COVID Safety Questions



## **What is the exact definition of a double mask? Are face masks with the filter inside OK? Are double masks required even with N95 masks?**

According to the DC Department of Health, the definition of double masking includes:

- Any two masks (two cloth, two paper, or one each) and either can be closest to the mouth
- Any double ply "pocket" mask that has a filter inside
- A KN95 or N95 mask
- **Unacceptable** mask substitutes include bandanas, neck gaiters, scarves, and shirts with the neckline pulled up over the nose/mouth.

Latin has made a significant investment in PPE and we have an ample supply of masks on hand for any student who arrives without a double mask. ***No student coming on campus for hybrid learning will be sent home for not arriving with a proper mask.***

## **What about students who refuse to mask or wear any mask properly?**

We have seen our students behaving well in terms of their compliance with the masking rules, including the recent addition of the double mask requirement. Some issues are expected, and we will take them seriously and be strict about the consequences of breaking this rule:

***Students who are consistently not masking will be sent home.***

## **What will Latin do to help students who need a mask break during the day?**

We are sympathetic here, even as we remain absolutely committed the double mask rule for everyone on campus all day. Within this safety mindset, however, we are working on finding some ways to create safe "off ramps" for students who need a break. We will share details at Training Day.

## **What are the cleaning protocols, particularly for the bathrooms?**

The current protocol is that bathrooms are used by one person at a time and then cleaned after each use. This will continue during Q4. Operations Director Martita Fleming and Elias Figueroa, our Facilities Director, have worked to enhance our cleaning protocols since COVID began; we can share more details directly with anyone interested in the specifics.



# Logistics Questions



## **Will there be bus service? On-campus meals?**

We are asking those choosing Hybrid about their interest in the Latin bus/van service and expect to offer at least some service. How much and to which stops will be determined by the response from our Hybrid families. In addition, we will also have both breakfast and lunch on campus in Q4. The expectation is that students will eat and take breaks with their pod and that we will be outside as much as possible for both of these. The details will be shared at the Training Day, but we ask parents to indicate whether they will want lunch if they select the Hybrid option in the Google form, so that we can plan accordingly.

## **When will you know when the outdoor classrooms will be designated?**

We are planning to have the tents installed by the first week of April and will have the specific WiFi, power, and security issues sorted by then. In addition, we are working on the issue of field security, both during the day and at night. While we have never had any issue with security on the field when school is in session, we are planning to adjust how we manage this during classes and also keeping the field open to neighbors without risking damage to any of the outdoor classroom materials. Details will be shared by the Training Days.

## **How will you deal with bathroom breaks and other such practicalities?**

We know that during distance learning, kids have freedom of movement in their homes and have gotten accustomed to this over the past year. Beyond the practical question of how to manage this, we know it is also an example of how we all need to adjust to the realities of on-campus school, both old and new. This question of movement on campus is one of a series of issues that we will be further defining for both our faculty and students. Other issues in this vein include how we move through the hallways, what the exact lunchtime and break protocols are, and how we ensure that contact is limited for both drop-off and pick-up.

## **What is the plan for MS and US spring sports?**

Yes, we will have access to the field for sports, games, break, etc. This is very much part of the plan in terms of where the outdoor classrooms will be located. Rest assured that we will continue to offer both online and in-person fitness classes, both for physical health and HS credit.

We are excited that Mayor Bowser recently announced that she hopes to be able to allow Spring Sports to happen this year, as long as our community health statistics stay at the current level or better. The news is very fresh, so we will need some time to understand the details and timing. Please stand by for more information.



# Q4 Week 1 – getting ready



	Virtual Learning	On Campus Hybrid Prep	<b>Training &amp; Prep</b> <ul style="list-style-type: none"> <li>Arrival and dismissal procedures</li> <li>Drop-off and pick-up circle</li> <li>Classroom set up and protocols</li> <li>Lunch and break procedures</li> <li>Illness response</li> <li>Testing protocols</li> <li><b>Baseline COVID testing</b></li> <li>Masks, distancing, sanitizing</li> <li>Safety rules and contract signing</li> </ul>
Monday 4/5	Synchronous	Admin Prep	
Tuesday 4/6	Synchronous	Faculty Training	
Wednesday 4/7	Asynchronous	Student Training	
Thursday 4/8	Synchronous		
Friday 4/9	Synchronous		<b>Family Day</b> Opportunity for parents and students to take care of logistics before on-campus classes start, including: <ul style="list-style-type: none"> <li>Materials pick up</li> <li>Campus tour to see classroom set-up</li> <li>Used uniform sale</li> </ul>
Saturday 4/10	On-Campus Family Day		

## Next Steps

1. Confirm your choice for your children in grades 5-9 via Google form.  
*Parent choice due back by Wednesday March 10*
2. MS and 9<sup>th</sup> grade – all will need to be re-scheduled and Hybrid students “podded.”
3. Additional details and logistics outlined and shared with families before spring break (in writing + a Zoom forum).
4. Training for faculty and students returning to campus and family day for parents to come to campus

## 5. OPEN!



# Roll-Out Questions



## **Is student training day in person? What is the schedule?**

Yes, the on-campus training will be in-person. Generally, we will have students come on campus in small groups, probably in their pods, so that we can limit numbers and also make sure the pod members know each other before class begins. We will share the schedule with families before spring break. We expect that the sessions will be fairly brief – not more than an hour.

## **Would it be possible to get new supply lists again?**

Yes, we will share out a revised list before break.

## **Will there be a used uniform sale? If so, when?**

YES, and it is going to be a big one! The Parent Faculty Association (PFA) will be selling on the Student Training Day Wednesday, April 7 and on Saturday, April 10 before classes begin.

Because there is a lot of demand and a great deal of supply, we need parent volunteers who are willing to come to school to help us get ready. (If you have done laundry, you are qualified!) Please see Legenda for more details and to sign up for a shift.