



WASHINGTON LATIN
PUBLIC CHARTER SCHOOL

ASSISTANT PRINCIPAL IN RESIDENCE

School-Year 2021-22

Full-time, 12-month position

Start Date: Summer 2021

JOB PURPOSE

Our Assistant Principal in Residence Program trains qualified applicants to assist in the leadership of an urban, “diverse by design,” classical school. APIRs will participate in the running of Washington Latin Public Charter School while also learning about the tenets of the mission and the habits of leadership necessary to lead a classical school.

QUALIFICATIONS

In order to be considered for the program, applicants should have:

- A demonstrated interest in classical schools
- A commitment to teaching a diverse group of students
- A degree in the liberal arts
- At least 4 years of full-time teaching experience at the K-12 level
- A prior leadership experience that involved managing adults
- An ability to speak and write clearly and concisely

TEACHING RESPONSIBILITIES

One of the hallmarks of a Washington Latin leader is a continuing interest and participation in the life of the K-12 classroom. All leaders at Washington Latin teach at least one class or lead one student-centered experience on a regular basis.

Assistant Principals in Residence are expected to teach at a minimum one class and/or to lead one student-centered experience on a regular basis.

APIRs may also be asked to supervise students during break, recess, lunch, or other communal times during the day.

ADMINISTRATIVE RESPONSIBILITIES

APIRs will help with all administrative work, specializing in any areas of expertise. They will sit on standing administrative committees and provide support in any one of the following areas:

- Establishing of a decent, humane school culture for students, faculty, and parents
- Management of attendance, performance, assessment data
- Professional development for teachers
- Individual coaching for teachers
- Supervision of students in coordination with deans of students

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- Outreach with parents
- Coordination of services with student support teams
- Assistance with extracurricular activities, including sports and clubs
- Subbing for teachers as needed
- One-on-one work with at-risk, struggling students
- Practice in observing seminars

PROFESSIONAL DEVELOPMENT

The main aim of the APIR program is to train aspiring leaders in the principles of leadership specific to Washington Latin as an urban, diverse, classical public school. As such, the professional development focuses on the following questions:

- What does it mean to be a classical school?
- How is leadership in a classical school different?
- What does it mean to be a leader in a “diverse by design” school?
- What does it mean to be a leader in a public school?

In addition to the daily training from work on the ground, APIRs will also participate in a seminar focused on the classical mission.

WHO YOU ARE

You are a master of your field, a curious lifelong learner, and someone who loves working with and for kids. Additionally, you consistently do the following:

For Students

- ✓ Support our respectful, orderly, safe environment in which academic inquiry is highly valued and ideas are freely explored;
- ✓ Consistently support high academic and personal expectations for students both in and out of one’s classroom;

For Colleagues and Administrators

- ✓ Respect one’s colleagues and administrators in word and deed;
- ✓ Play a role at all times in maintaining a school atmosphere of civility, decency, and respect among students, faculty, and administrators;

For Parents

- ✓ Recognize the partnership between school and home as a crucial component of a student’s experience in school;
- ✓ Be willing to invest the time to develop and maintain relationships with families;

For Oneself

- ✓ Actively pursue professional development opportunities;
- ✓ Join all relevant organizations for one’s continued growth;
- ✓ Discuss with your supervising administrator any particular conditions that could make life at Washington Latin more enjoyable and productive;
- ✓ As much as possible, maintain some healthy balance of professional and personal time.

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WHO WE ARE

Washington Latin is a liberal arts, college preparatory school with a classical mission serving 700 students in grades 5-12 from across the District of Columbia. We believe that all students deserve a quality education that goes beyond preparation and focuses on developing knowledge, understanding and humanity. Ours is a school where words matter, ideas matter, and people matter.

Our school is grounded in the following essential characteristics, which shape the Washington Latin experience for our faculty, students, and families:

- **Classical Mission** – Our model brings together timeless truths from antiquity with the study of contemporary issues through a broad liberal arts curriculum, aimed at helping our students develop both their autonomy as individuals and their commitment to the common good. We ask students to consider moral issues across every subject and grade, particularly through regular Socratic seminars that help them to develop informed, reasoned and flexible opinions. This ability to engage in civil debate is a keystone of our democratic society and thus an important element of our program.
- **Diverse, integrated community** – Our student body is diverse by design, which we consider necessary to accomplish our mission. We believe that a central purpose of education is to help students to develop the ability to work within our diverse and increasingly global society. Our approach cultivates students’ respect for difference while fostering their understanding and appreciation of our shared humanity.
- **Personal, Nurturing Culture** – Washington Latin is deliberately small (overall and in terms of class sizes), so that everyone is known as a scholar and individual. We aim for mutual trust and respect in our community to foster intellectual curiosity and creativity. We want for students and faculty alike to feel a sense of community that encourages them to try something new, challenge ideas, make mistakes, and step up as leaders.
- **Faculty Excellence & Autonomy** – Our leaders are teachers, and our teachers are leaders. They bring expertise in and passion for their fields of study to their classrooms. We grant them autonomy in curricular and teaching choices, while at the same time providing personal support and opportunities for their professional development. Above all, we respect and nurture their intellect and humanity. The result: a stable cadre of excellent teachers, close-knit as a community and devoted to their students’ long-term success.

COMMITMENT TO DIVERSITY/EQUAL OPPORTUNITY EMPLOYMENT POLICY

Washington Latin is an equal-opportunity employer and it is our policy to recruit, hire, and promote for all jobs on the basis of merit, qualifications, skills and competence. We do not discriminate on the basis of race, color, national origin, marital status, religion, sex, age, sexual orientation, disability, or any other protected status. Washington Latin will fully comply with all employment-related and other laws. All employment decisions will be made solely on the basis of the individual's qualifications as related to the requirement of the position being filled.

APPLY NOW

Qualified applicants should fill out an [application](#) and submit a résumé, cover letter, and list of references to jobs@latinpcs.org. Read more about Latin’s model, teaching approach, and community on our website – www.latinpcs.org

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