

Q4 Reopening Update

Dear Latin Families,

Last month, we shared our plans to more fully reopen our campus in the fourth quarter. We are on track to share the details of our plans with you in the next two weeks so that you can make a choice that is right for your children.

In advance of distributing our detailed plan, we want to tell how we are crafting our plans and what we have heard so far from our families and faculty. We hope this gives you a sense of both our progress and the ways we are addressing a range of challenges and needs.

We are planning on sharing full details with you the first week of March, including a form that will allow you to select either a hybrid or virtual model. There will be a chance to hear more ask questions at the next **Latin Cafe: Wednesday, March 3rd at 6:30 pm**. Mark your calendars for this important meeting and watch for the plan in March.

The Latin Administration

Family Survey - Thank you for your responses!

We received responses for **85% of our students**. We appreciate your engagement on this issue – it helps us a great deal in planning for the fourth quarter.

Grade	Enrollment	% response
5	95	93.7%
6	94	91.5%
7	97	88.7%
8	94	95.7%
9	90	72.2%
10	105	75.2%
11	80	85.0%
12	74	77.0%
MS	380	92.4%
US	349	77.1%
All	729	85.0%

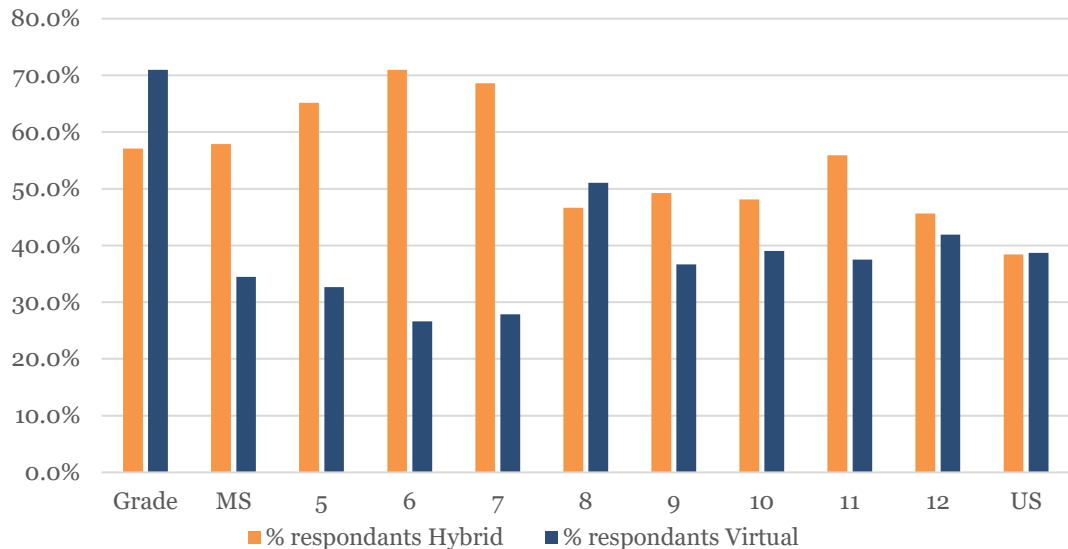
The response rate was somewhat higher in the Middle School, reflecting the interest many of you have in engaging your younger children in on-campus learning.

NB: We will need **EVERY** family to respond next month to select Hybrid or Virtual for each Latin student!

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The “if you had to decide now” question showed that Middle School parents prefer hybrid, while Upper School parents are evenly split between the two options.

HYBRID OR VIRTUAL - Current Preference



What the survey tells us about your concerns

- The most important factor to families responding to this survey is the ***state of the pandemic in DC***, with nearly half ranking it as very important or most important in their decision-making.
- Other factors considered important in families’ decision about their children returning to campus: ***faculty vaccination*** and ***faculty testing*** scored the highest overall.
- There was ***little difference*** in how respondents view the safety of ***outdoor v. indoor classrooms***. Both the overall ratings and the rank order of your concerns were the same for both inside and outside.
- Many noted in their comments ***concern about their children’s social/emotional health*** during the pandemic.
- The importance of ***maintaining our current on-campus safety protocols*** was another frequent comment.

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Our Objectives for Reopening

Reopening in the current environment is necessarily limited, and we have needed to establish clear priorities to make decisions. These have been informed by the K-12 community in DC and nationally, and of course by our own community – both parents and faculty. The following summarizes key priorities that are shaping our plans.

Families will choose one of two options: virtual or hybrid.

The **virtual option** is what we have now: a mostly synchronous schedule of classes on Zoom, with community activities on a regular basis (assemblies, Wellness Wednesdays, etc.)

There will be one **hybrid option** for those grades coming to campus. This will likely include two days (or the equivalent) of students learning on-campus, and three days of learning virtually (synchronous and asynchronous).

We are focused on bringing grades 5-9 to campus for learning.

We have seen ourselves and heard from parents how important it is to many of you that your children have a chance to learn in person, especially young students and those with less time on our campus. **Students in grades 5-9** are the focus of our Q4 on-campus learning plans.

Grades 10-12 will remain mostly virtual, with more opportunities for specific on-campus classes.

The individualized schedules of **students in grades 10-12** make in-person learning more difficult to manage with restrictions on mixing groups of students. Their virtual learning will continue, but there will be several on-campus classes in the afternoons. We will focus on creating safe, distanced opportunities for them to connect with each other on-campus.

Students will have the same teachers and all their courses in Q4.

While some schedule changes will be necessary, students will not change teachers. Likewise, they will continue in all their courses in Q4. Some teachers will need to remain virtual and will work virtually with their on-campus classes (with support from on-campus faculty).

Safety remains a top priority.

We plan to continue all established safety protocols and add new ones to help keep our community safe in this new phase. These include required double-masking, social distancing and limiting contact, enhanced cleaning protocols, and tracking our community health with the **HealthCheck** app. In addition, we are adding **faculty and student testing** to track asymptomatic cases to limit community spread.