



WASHINGTON LATIN

US Back-to-School Night
9/16/20 6:30 PM

Welcome!

Agenda

- ❖ Overview of the Upper School in Distance Learning mode
- ❖ Understanding schedules
- ❖ Credits and Assessments
- ❖ Extra-curriculars – clubs and sports
- ❖ Support learning at home
- ❖ Questions?

Housekeeping notes

1. **Please stay muted** to eliminate background noise.
2. **Video is encouraged (but up to you).** We would love to see your faces!
3. **Please ask your questions in the chat.** We will answer some during the presentation and address others at the end.



**Zoom
toolbar**



Principles of the Upper School Virtual Program

- ❖ Retain the *full liberal arts program* - over 70 courses offered virtually, including over 20 AP courses
- ❖ Allow for *teacher autonomy and flexibility* in use of time
- ❖ Retain *advisory system* and “go to” adult
- ❖ Retain *student-run club* structure
- ❖ Allow for more *time for non-school activities*



Sample Student Schedules

Student 1

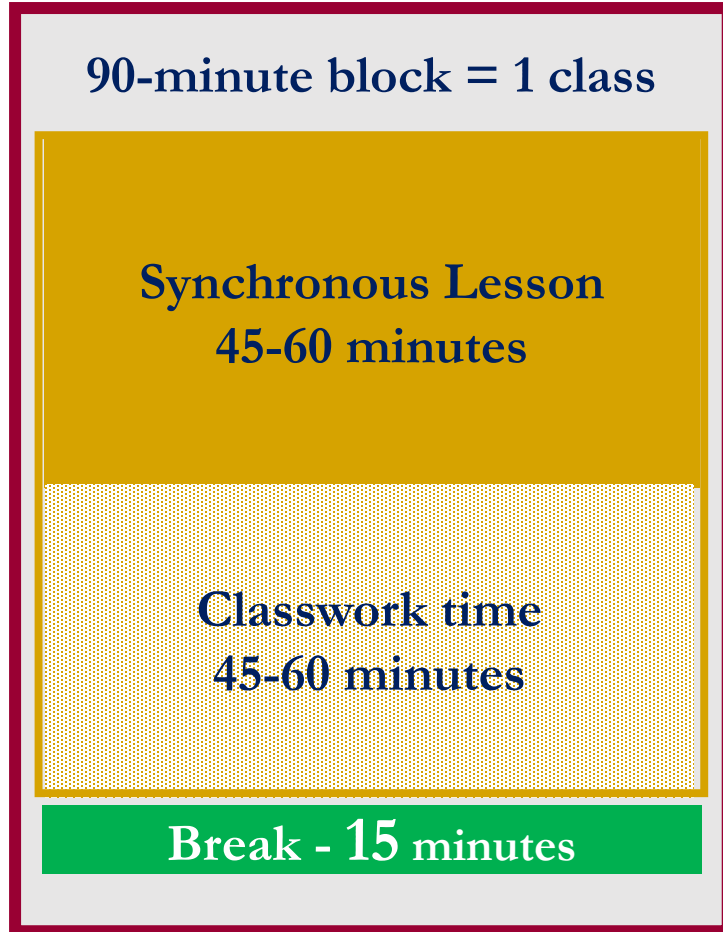
- AP Computer Science
- Advanced Arabic
- Greek 3
- Honors Humanities
- Scientific Research Methods
- Advanced Latin Seminar
- Senior Seminar

Student 2

- AP Environmental Science
- AP Language and Composition
- United States History
- DC History
- Pre-Calculus
- Biology
- Jazz Band



Learning Block Approach



Teacher holds live (on Zoom) class with all students in the learning pod.

Activities may include Socratic seminars, working on a shared document, student presentations, guest speakers, and more.

Students do their classwork immediately following the live class.

This includes working independently, asking the teacher questions (via email), or working in a small group on Zoom with the teacher.

Students take 15.

Move, snack, stretch – ready to learn in the next block!

Each synchronous day, students have *four learning blocks*, with alternating subjects.

Weekly Schedule

Weekly Schedule



Time	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:45-9:00	Advisory	Advisory	Asynchronous Classwork All Classes (30 minutes per class)	Advisory	Advisory
9:00 -10:30	Beta	Alpha		Epsilon	Eta
	Classwork	Classwork		Classwork	Classwork
10:30 - 10:45	Break	Break		Break	Break
10:45 - 12:15	Gamma	Delta		Zeta	Delta
	Classwork	Classwork		Classwork	Classwork
12:15 - 1:00	Lunch/Break	Lunch/Break		Lunch/Break	Advisory Lunch
1:00 - 2:30	Epsilon	Eta		Gamma	Alpha
	Classwork	Classwork		Classwork	Classwork
2:30 - 2:45	Break	Tutorial/ Meetings (2:30 – 4:00)	Break	Tutorial/ Meetings (2:30 - 4:00)	
2:45 - 4:15	Zeta Classwork		Beta Classwork		



Assessments & Credits

- ❖ As of now, we are ***keeping our credit requirements*** as they currently stand. (Seniors with no athletic credits need to get moving!)
- ❖ If necessary, we ***may reassess the community service*** requirement in line with the guidance from our authorizer, the PCSB.
- ❖ PARCC, PSAT, SAT, ACT and AP ***testing are all still undecided***. We will not be offering an SAT in person in October per usual.
- ❖ We continue to ***keep a close eye on grades*** and on whether students are adversely affected by distance learning.



Athletics & Fitness

4.0 sports credits are required for graduation.

Options below (***NB: dates may change***)

- ❖ ***Yoga*** with Ms. Rose 9/23-10/16, 4:45-5:30
- ❖ ***Fall Conditioning*** with Mr. Callum - 9/23-10/16, 4:45-5:30
- ❖ ***Step and Sculpt*** with Mr. Eleby El 9/23-10/16, 4:45-5:30
- ❖ ***US Dance (modern)*** with Ms. L. Kolb or Ms. Raimondo 9/23-10/16 5:00-6:30 PM
- ❖ ***Note:*** Participants can ***only miss one class with an excused absence*** to earn the sports credit. Priority goes to Juniors and Seniors.

Watch for details in an email from Mr. Eleby-El this week!



Community Service

100 hours of community service are needed for graduation. Various resources below and on our web site (parents & students home pages):

- Wilson HS [list](#)
- [College Transitions](#)
- - [American University list](#) Long and aimed at college students, but mature teens can take a look.
- - The DCBOE website has [information on being a poll worker](#) and a [form specifically for high school students](#).

We are trying to find creative, safe ways we can promote in-person service, so please stay tuned.



Clubs

We have **40+ clubs** running virtually this year!

- Each club has a student leader and faculty sponsor.
- Full list is available to all students and parents – check the Student and Parent home pages.
- Students can start more based on their interests; they need to complete a [Club Interest Form \(on Students home page\)](#)



What can parents do to support Distance Learning?

- ❖ Set up *a workspace* for students
- ❖ Encourage time away from *screens* at end of day
- ❖ Promote *non-tech-related leisure activities* - walking, cooking, music lessons
- ❖ *Discourage phone* use during school day - Bribery?
- ❖ Create *pods of students* who work well together
- ❖ *Communicate with school* about use of time and other feedback

Questions?



After 7:15 - email communication@latinpcs.org
with any issues (broken links, etc.)