Agenda

- Overview of the Upper School in Distance Learning mode
- Understanding schedules
- Credits and Assessments
- Extra-curriculars – clubs and sports
- Support learning at home
- Questions?

Housekeeping notes

1. Please stay muted to eliminate background noise.
2. Video is encouraged (but up to you). We would love to see your faces!
3. Please ask your questions in the chat. We will answer some during the presentation and address others at the end.
Principles of the Upper School Virtual Program

- Retain the full liberal arts program - over 70 courses offered virtually, including over 20 AP courses
- Allow for teacher autonomy and flexibility in use of time
- Retain advisory system and “go to” adult
- Retain student-run club structure
- Allow for more time for non-school activities
Sample Student Schedules

**Student 1**
- AP Computer Science
- Advanced Arabic
- Greek 3
- Honors Humanities
- Scientific Research Methods
- Advanced Latin Seminar
- Senior Seminar

**Student 2**
- AP Environmental Science
- AP Language and Composition
- United States History
- DC History
- Pre-Calculus
- Biology
- Jazz Band
Learning Block Approach

90-minute block = 1 class

Synchronous Lesson
45-60 minutes

Classwork time
45-60 minutes

Break - 15 minutes

Teacher holds live (on Zoom) class with all students in the learning pod. Activities may include Socratic seminars, working on a shared document, student presentations, guest speakers, and more.

Students do their classwork immediately following the live class. This includes working independently, asking the teacher questions (via email), or working in a small group on Zoom with the teacher.

Students take 15.
Move, snack, stretch – ready to learn in the next block!

Each synchronous day, students have four learning blocks, with alternating subjects.
# Weekly Schedule

<table>
<thead>
<tr>
<th>Time</th>
<th>Mondays</th>
<th>Tuesdays</th>
<th>Wednesdays</th>
<th>Thursdays</th>
<th>Fridays</th>
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<tbody>
<tr>
<td>8:45-9:00</td>
<td>Advisory</td>
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<tr>
<td>9:00-10:30</td>
<td>Beta</td>
<td>Alpha</td>
<td>Epsilon</td>
<td>Eta</td>
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<tr>
<td></td>
<td>Classwork</td>
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<tr>
<td>10:30-10:45</td>
<td>Break</td>
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<tr>
<td>10:45-12:15</td>
<td>Gamma</td>
<td>Delta</td>
<td>Zeta</td>
<td>Delta</td>
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<tr>
<td>12:15-1:00</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td>Advisory</td>
<td>Lunch</td>
</tr>
<tr>
<td>1:00-2:30</td>
<td>Epsilon</td>
<td>Eta</td>
<td>Gamma</td>
<td>Alpha</td>
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<td>Classwork</td>
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<tr>
<td>2:30-2:45</td>
<td>Break</td>
<td>Tutorial/</td>
<td>Break</td>
<td>Beta</td>
<td>Tutorial/</td>
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<td></td>
<td>Meetings</td>
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<tr>
<td>2:45-4:15</td>
<td>Zeta</td>
<td>(2:30 - 4:00)</td>
<td></td>
<td>Beta</td>
<td>(2:30 - 4:00)</td>
</tr>
</tbody>
</table>

**Asynchronous Classwork**

All Classes (30 minutes per class)
Assessments & Credits

- As of now, we are **keeping our credit requirements** as they currently stand. (Seniors with no athletic credits need to get moving!)

- If necessary, we **may reassess the community service** requirement in line with the guidance from our authorizer, the PCSB.

- **PARCC, PSAT, SAT, ACT and AP testing are all still undecided.** We will not be offering an SAT in person in October per usual.

- We continue to **keep a close eye on grades** and on whether students are adversely affected by distance learning.
Athletics & Fitness

4.0 sports credits are required for graduation.

Options below (NB: dates may change)

- **Yoga** with Ms. Rose 9/23-10/16, 4:45-5:30
- **Fall Conditioning** with Mr. Callum - 9/23-10/16, 4:45-5:30
- **Step and Sculpt** with Mr. Eleby El 9/23-10/16, 4:45-5:30
- **US Dance (modern)** with Ms. L. Kolb or Ms. Raimondo 9/23-10/16 5:00-6:30 PM

- **Note:** Participants can only miss one class with an excused absence to earn the sports credit. Priority goes to Juniors and Seniors.

*Watch for details in an email from Mr. Eleby-El this week!*
Community Service

100 hours of community service are needed for graduation. Various resources below and on our web site (parents & students home pages):

- Wilson HS list
- College Transitions
- American University list Long and aimed at college students, but mature teens can take a look.
- The DCBOE website has information on being a poll worker and a form specifically for high school students.

We are trying to find creative, safe ways we can promote in-person service, so please stay tuned.


**Clubs**

We have **40+ clubs** running virtually this year!

- Each club has a student leader and faculty sponsor.
- Full list is available to all students and parents – check the Student and Parent home pages.
- Students can start more based on their interests; they need to complete a [Club Interest Form](#) (on Students home page)
What can parents do to support Distance Learning?

- Set up a workspace for students
- Encourage time away from screens at end of day
- Promote non-tech-related leisure activities - walking, cooking, music lessons
- Discourage phone use during school day - Bribery?
- Create pods of students who work well together
- Communicate with school about use of time and other feedback
Questions?

After 7:15 - email communication@latinpcs.org with any issues (broken links, etc.)