Thank you for being here!

A few *housekeeping* notes (see the Zoom toolbar below that should be at the bottom of your Zoom screen):

1. Please stay muted to eliminate background noise.

2. Please start your video. We would love to see your faces!

3. Please ask your questions in the chat. We will answer some during the presentation and address others at the end.
Agenda

- Introductions
- Distance Learning Schedule Overview
- Advisory
- Tutorial
- Summer Work
- Strength Survey
- Diagnostics - IRLA and Edulastic
- Technology at Washington Latin
- Q&A
People You Want to Know!

Peter Anderson
Head of School
panderson@latinpcs.org

Diana Smith
Principal
dsmith@latinpcs.org

Jimmy Kelly
Assistant Principal & Director of MS
jkelly@latinpcs.org

Janelle Bradley
Assistant Director of Middle School
jbradley@latinpcs.org

Carl Lyon
Director of Technology
clyon@latinpcs.org
People You Want to Know!

Patrick Bane
5th Grade Team Leader/5th Grade English Teacher – pbane@latinpcs.org

Kate Cromwell
Director of Communications kcromwell@latinpcs.org

Kerry Richardson
Director of Parent Engagement krichardson@latinpcs.org

Jennifer Thorpe-Lewis
President, Parent Faculty Association papresident@latinpcs.org
Academic Plan – Middle School

Grouped in **learning pods of 11-12 students for each class.**

- Small groups better for DL
- Will ease eventual transition to on-campus learning

Schedule built around **75-minute learning blocks**

Example: Math Learning Block

<table>
<thead>
<tr>
<th>Synchronous Class</th>
<th>Asynchronous Worktime</th>
<th>Break</th>
</tr>
</thead>
<tbody>
<tr>
<td>30 minutes</td>
<td>45 minutes</td>
<td>15 minutes</td>
</tr>
</tbody>
</table>

- Pod + teacher together on Zoom for ½ hour lesson
- Student does Math classwork after synchronous period ends.
- Student pauses, refreshes until next Block begins
## Sample Student Schedule 5-7

<table>
<thead>
<tr>
<th>Time</th>
<th>Mondays</th>
<th>Tuesdays</th>
<th>Wednesdays</th>
<th>Thursdays</th>
<th>Fridays</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 – 9:00</td>
<td>Advisory</td>
<td>Advisory</td>
<td>Asynchronous Work</td>
<td>Advisory</td>
<td>Advisory</td>
</tr>
<tr>
<td>9:00 - 9:30</td>
<td>Latin</td>
<td>Health</td>
<td>Asynchronous English</td>
<td>Latin</td>
<td>Health</td>
</tr>
<tr>
<td>9:30 - 10:15</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous Math</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>10:15 - 10:30</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>English</td>
<td>Math</td>
<td>Asynchronous Geography</td>
<td>English</td>
<td>Math</td>
</tr>
<tr>
<td>11:00 - 11:45</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous Science</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>11:45 - 12:45</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td>Advisory Lunch</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
</tr>
<tr>
<td>12:45 - 1:15</td>
<td>Geography</td>
<td>Science</td>
<td>Advisory Meetings</td>
<td>Geography</td>
<td>Science</td>
</tr>
<tr>
<td>1:15 - 2:00</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Extra-curriculars</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>2:00 - 2:15</td>
<td>Break</td>
<td>Break</td>
<td>Clubs</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>2:15 - 2:45</td>
<td>PE</td>
<td>Acad. Support</td>
<td></td>
<td>PE</td>
<td>Acad. Support</td>
</tr>
<tr>
<td>2:45 - 3:30</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td></td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>3:30 – 4:00</td>
<td>Tutorial</td>
<td>Tutorial</td>
<td></td>
<td>Tutorial</td>
<td>Tutorial</td>
</tr>
</tbody>
</table>
MS Academic Support

What if a student needs help or support?

- **Students can email teachers during learning block.** For students who have questions or need help with the lesson, they can email the teacher.

- **Tutorial will be offered M,T,Th,F.** Additional help is offered, as usual, after classes end (all but Wednesday).

- **Support for students needing regular/more help will also be provided.** This includes reading (ASTRA), math, English Language, and Special Education/IEP support. Details TBD

- **Advisories** (separate from pods) will meet daily and have weekly lunch to provide social connection and support.
Advisors – More than Homeroom

Advisory at Washington Latin is more than just homeroom.

Your student’s advisor is a central point of contact for you and your student. They are tasked with:

✓ Monitoring overall progress
✓ Looking for trends in academic performance and well-being
✓ Communing with families

● Advisory meets each day
  ○ 8:45am-9:00am on synchronous days (M, T, Th, F) and 12:00pm-12:30pm Wednesdays
Tutorial

- Tutorial: optional “office hours” for your student to meet with a teacher.
- Revisit a topic, dig in for deeper exploration, or receive extended support on the day’s asynchronous work.
- Will meet on each synchronous day (M, T, Th, F) from 3:30pm-4:00pm.
- No invite needed – drop-in at your discretion.
Summer Reading – latinpcs.org

Why summer reading?
At Washington Latin, we require that students read over the summer for several reasons. Required texts establish themes for the year and are frequently the focus of the first unit of the year in each class. They serve as touchstones and jumping-off points for year-long conversations about the essential thematic questions that drive English courses at Latin. We require summer reading to prevent any loss of reading skills over the summer. Summer reading ensures that students are engaged in some of the same activities they pursue during the school year. We believe children learn to read (and think best) when they want to read, we require summer reading to promote reading for pleasure and avoid parents in motivating students to read. We are trying to teach students to love reading. We think if children love books, they will do well in life.

5/6 Reading
7/8 Reading
Upper School Reading

Requirements by Course
Students are required to read the book listed for the grade they will enter in the fall.

English 5
1. Escape From Mr. Lemonecetto's Library by Chris Grabenstein
2. Two books from the 5th and 6th grade independent reading list
Summer Math – latinpcs.org

Why summer math packets?

- We want to prevent “summer slide” where students lose some math knowledge and are behind next year.
- The packets help you review and reinforce concepts you already know and to prepare you for next year’s math class.
- The packets are due on the first day of school and will be graded.
- In addition to the required packets, we encourage students to use online resources, such as Khan Academy, to review prior knowledge and/or learn new math skills.

Find them on same page as Summer Reading.
Parent/Guardian Survey

We also have a survey for new 5th grade parents/guardians.

- The 5th Grade Team will use to get to know you and your family as best we can in these difficult times.
- Please expand on your answers as appropriate.
- If you wish to share any information confidentially, please contact either Mr. Kelly or Ms. Bradley directly.
- Please submit this by August 19th.
- Link on Parents Home Page!
## Diagnostic Assessments

<table>
<thead>
<tr>
<th></th>
<th>Reading</th>
<th>Math</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Assessment</strong></td>
<td>Independent Reading Level Assessment</td>
<td>Latin-designed diagnostic on Edulastic [aligned to Common Core 4th Grade Math Standards]</td>
</tr>
<tr>
<td><strong>Logistics</strong></td>
<td>Families schedule a time to conduct the diagnostic with a Latin teacher. Details to schedule your appointment will be sent following this meeting.</td>
<td>Families will receive an individualized link for students to complete the 13-question diagnostic at a time of their choosing.</td>
</tr>
</tbody>
</table>
Chromebooks – 1:1 Laptop Program

Washington Latin will issue all students a Chromebook for the 2020-2021 school year.

● First year for 1:1 for Washington Latin.
● Distribution process is being ironed out: delays in the shipping of devices.
● Email techsupport@latinpcs.org if you don’t have any other tech for distance learning and we will prioritize you!
Student Emails

- Washington Latin assigns all students a Google email within the latinpcs.org domain.
  - First priority = **Security**
  - *No non-Latin correspondence*
  - Content restrictions
- PowerSchool
- Google Drive/Gmail/other Google Suite functions
- Check your email for instructions on guiding your student to log in!
PowerSchool & Unified Classroom

- Student access via student email
- Parent access: must set up account - separate email for instructions.
- One-stop shop for:
  - Zoom links to access synchronous classes
  - Assignments/Homework for the day
  - Grades and Comments

After account set-up, link available on Student and Parent home pages of latinpcs.org
Questions?