



# WELCOME, LATIN FAMILIES!

*Thank you for being here!*

A few **housekeeping** notes (see the Zoom toolbar below that should be at the bottom of your Zoom screen):

- 1. Please stay muted** to eliminate background noise.
- 2. Please start your video.** We would love to see your faces!
- 3. Please ask your questions in the chat.** We will answer some during the presentation and address others at the end.





# WILL LATIN RE-OPEN IN AUGUST?

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**We will reopen 2020 with all virtual classes.**

**Our hope is to be back on campus soon.**

## **Goals today**

- Tell you about our plan
- Explain how we got here
- Answer questions



# AGENDA

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## **I. Principles, Policy, Guidance & Feedback**

*What is required of schools for reopening?*

*What have we heard from our community?*

## **II. Fall Academic Plans**

*How will Latin reopen in August?*

## **III. Health & Safety**

*How will Latin protect the health and safety of students and faculty on campus?*

## **IV. Equity & Inclusion**

*How will Latin meet the needs of all students and families?*

## **V. Questions**



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# POLICY, GUIDANCE, & FEEDBACK

What is required of schools for reopening?

What have we heard from our community?

What principles drive our plan?



# LATIN'S GUIDING PRINCIPLES

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- **Safety** – This is first, with a focus on **the common good** – a teachable moment!
- **Quality** content and teaching continue to be our norm.
- **Equity** is a top priority; we will do all possible to meet needs, (NB: not necessarily *equality* or same for all).
- **Clarity** is an essential tool. We will make expectations clear and engage and communicate often with students, families, and faculty.
- **Flexibility** is required. Change is the constant! We must learn and adapt as we go.



# POLICY/GUIDANCE – SAYS WHO?

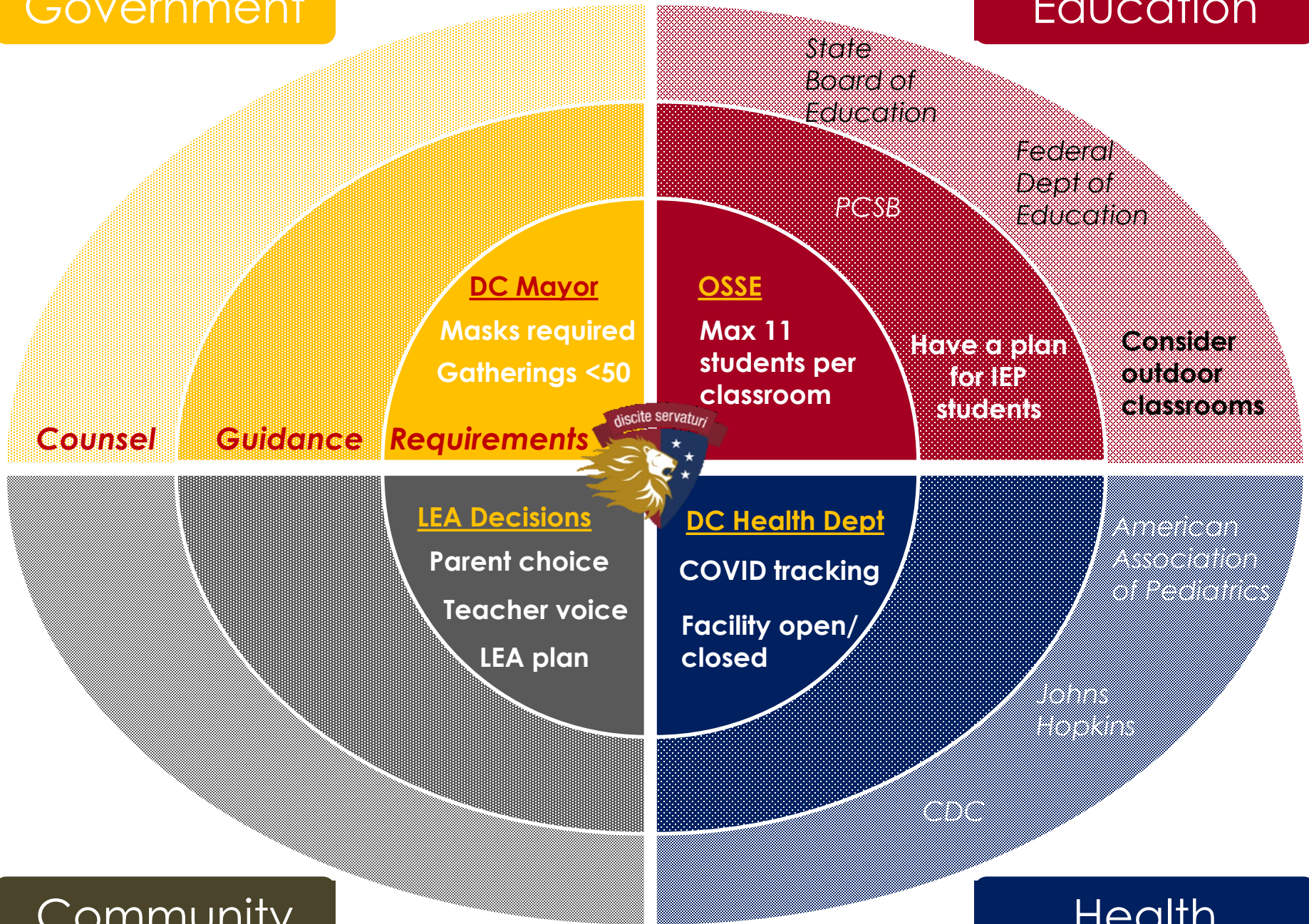
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## A flood of information, counsel and official guidance

- **Rules** from OSSE, DC Health, DC Mayor
  - **MAYOR** - rules about all schools reopening, gatherings, masks
  - **DC HEALTH DEPARTMENT** - requirements for health checks, COVID reporting, quarantining, individual school closing, etc.
  - **OSSE** (Office of the State Superintendent of Education) - rules about # students/classroom, distancing (desks, people in line)
- **Guidance** from CDC, American Pediatrics, State Board of Education, Federal Department of Education
- **Counsel** from DC, national, global experts, and peers through media, partner organizations' trainings, etc.

# Government

# Education



# Community

# Health



# FEEDBACK FROM LATIN COMMUNITY

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**Our plan must work for individuals and the whole community.**

## PARENTS

- Surveyed by Mayor's office and Latin about fall options
- Also asked about spring Distance Learning - what worked, what didn't, what is important for children's success
- We heard: more **structure**, more **synchronous**, more **social**

## FACULTY

- Surveyed all faculty twice, and talked individually to many
- Range of views, including growing concern about on-campus classes





# RECENT PANDEMIC CHANGES

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- Since June, DMV and the US have seen **changes in the pandemic.**
  - **New infections in the US** have averaged 66,000 in last week, up from average of 22,000 in first week of June.
  - **Community spread in DC** seems to be increasing
- As a result, state/local **reopening plans are changing**, including for schools.
  - **Nationally** – Most big districts are not ready to reopen due to above-ideal (5%) infection rates and many have announced a remote start for 2020-21.
  - **DC region** – Montgomery, PG, Arlington, Fairfax, Falls Church have all announced remote instruction in fall; DCPS will announce on 7/31



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# FALL ACADEMIC PLANS

How will Latin reopen in August?  
How will this work?



# BACK-TO-SCHOOL 2020 (Q 1)

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## **We will reopen 2020 with all virtual classes.**

- We plan on *re-evaluating at 5-week* mark (10/1) to see if we can add more in-person classes.
- At most, we are committing to this plan for *Quarter 1 ONLY*.
- That is, we *HOPE to be back on campus soon* and thus are not announcing a longer period of DL now.

Based on faculty and parent feedback, we have an **improved Distance Learning model** with *more synchronous* learning and *daily structure* (especially for younger students)

We will **gradually add in-person elements**.

- Start with a small number of US classes on campus
- Also find ways to address academic interventions, mental health counseling, ELL support, etc.



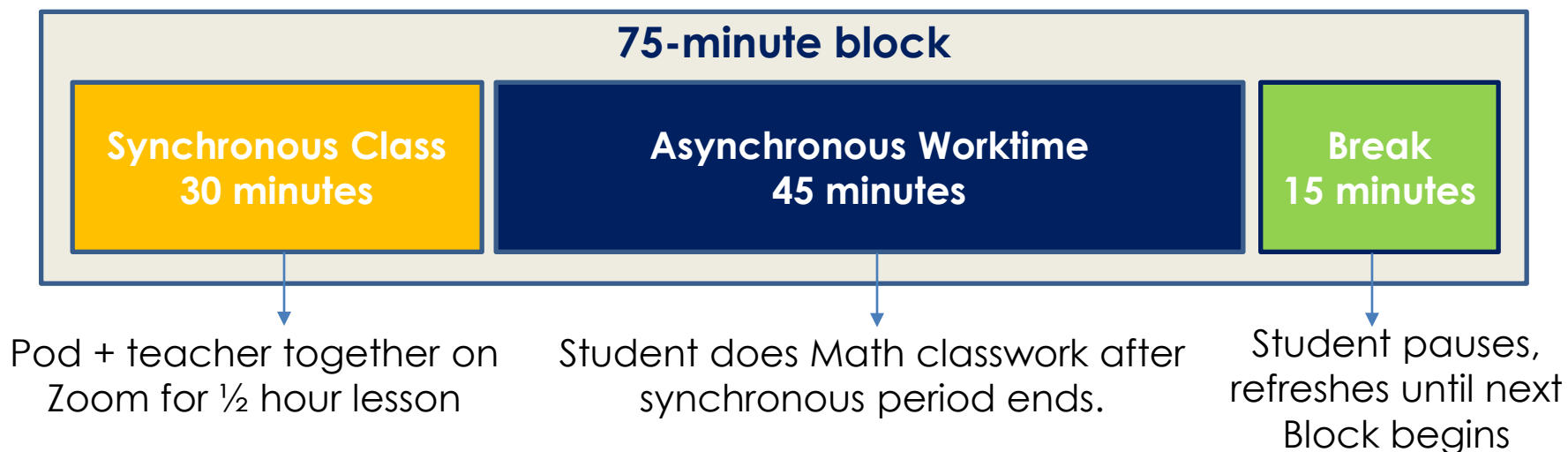
# ACADEMIC PLAN – MIDDLE SCHOOL

Grouped in **learning pods of 11-12 students for each class.**

- Small groups better for DL
- Will ease eventual transition to on-campus learning

Schedule built around **75-minute learning blocks**

Example: Math Learning Block





# SAMPLE STUDENT SCHEDULE 5-7

Time	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:45 – 9:00	Advisory	Advisory	<b>Asynchronous Work</b> English Math Geography Science Latin  <b>Advisory Lunch</b>  <b>Meetings</b>  <b>Extra-curriculars</b>  <b>Clubs</b>	Advisory	Advisory
9:00 - 9:30	Latin	Health		Latin	Health
9:30 - 10:15	Asynchronous	Asynchronous		Asynchronous	Asynchronous
10:15 - 10:30	Break	Break		Break	Break
10:30 - 11:00	English	Math		English	Math
11:00 - 11:45	Asynchronous	Asynchronous		Asynchronous	Asynchronous
11:45 - 12:45	Lunch/Break	Lunch/Break		Lunch/Break	Lunch/Break
12:45 - 1:15	Geography	Science		Geography	Science
1:15 - 2:00	Asynchronous	Asynchronous		Asynchronous	Asynchronous
2:00 - 2:15	Break	Break		Break	Break
2:15 - 2:45	PE	Acad. Support		PE	Acad. Support
2:45 - 3:30	Asynchronous	Asynchronous		Asynchronous	Asynchronous
3:30 – 4:00	Tutorial	Tutorial		Tutorial	Tutorial



# SCHEDULE VIRTUAL → IN-PERSON

Virtual	
8:45-9:00	Advisory
9:00 - 9:30	Synch Pod 1
10:30 - 11:00	Synch Pod 2
12:45 - 1:15	Synch Pod 3
2:15 - 2:45	Synch Pod 4



In-person	
8:45-9:00	Advisory
9:00 - 10:15	Pod 1
10:15 - 10:30	Break
10:30 - 11:45	Pod 2
11:45 - 12:15	Recess
12:15 - 12:45	Advisory Lunch
12:45 - 2:00	Pod 3
2:00 - 2:15	Break
2:15 - 3:30	Pod 4



# MS ACADEMIC SUPPORT

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## ***What if a student needs help or support?***

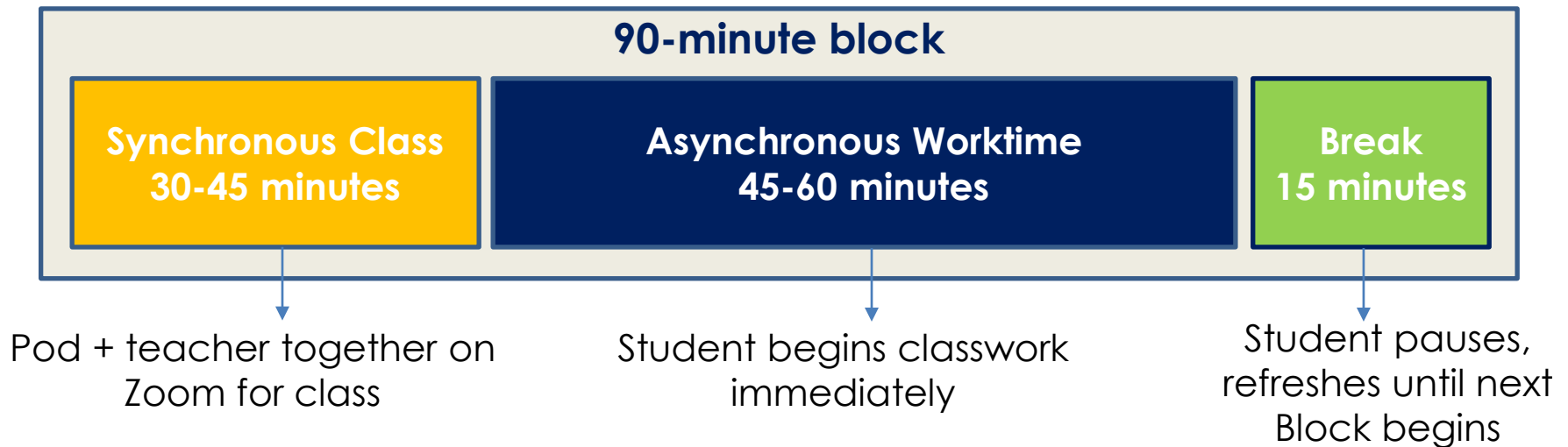
- ***Students can email teachers during learning block.*** For students who have questions or need help with the lesson, they can email the teacher.
- ***Tutorial will be offered M,T,Th,F.*** Additional help is offered, as usual, after classes end (all but Wednesday).
- ***Support for students needing regular/more help will also be provided.*** This includes reading (ASTRA), math, English Language, and Special Education/IEP support. Details TBD
- ***Advisories*** (separate from pods) will meet daily and have weekly lunch to provide social connection and support.



# US PLAN - ACADEMICS

Virtual schedule built around **90-minute learning blocks**

## US Learning Block



**Two-hour flex periods** on Tuesday and Fridays for tutorial, meetings, clubs

**Advisories** will meet 4 days/week and have Wednesday (8<sup>th</sup>) or Friday (9-12<sup>th</sup>) lunch.





# SAMPLE STUDENT SCHEDULE 8 - 1 2

Time	Mondays	Tuesdays	Wednesdays	Thursdays	Fridays
8:45-9:00	Advisory	Advisory	<b>Asynchronous Work</b> All Classes (30 minutes per class)	Advisory	Advisory
9:00 - 9:30	Alpha	Epsilon		Alpha	Epsilon
9:30 - 10:30	Asynchronous	Asynchronous		Asynchronous	Asynchronous
10:30 - 10:45	Break	Break		Break	Break
10:45 - 11:15	Beta	Zeta		Beta	Zeta
11:15 - 12:15	Asynchronous Work	Asynchronous Work		Asynchronous Work	Asynchronous Work
12:15 - 1:00	Lunch/Break	Lunch/Break		Lunch/Break	Advisory Lunch (12pm - 1pm)
1:00 - 1:30	Gamma	Eta		Gamma	Eta
1:30 - 2:30	Asynchronous	Asynchronous		Asynchronous	Asynchronous
2:30 - 2:45	Break	Tutorial, Meetings, Clubs (2:30 - 3:30)		Break	Tutorial, Meetings, Clubs (2:30 - 3:30)
2:45 - 3:15	Delta			Delta	
3:15 - 4:15	Asynchronous		Asynchronous		



# ADDING IN-PERSON ACTIVITIES

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- GRADUAL** introduction of in-person activities at school
- We will ensure safety and test operational approaches.

Will only involve teachers and students who are on board.

## ***Stage 1: small number of US classes + some individuals***

- Depending on interest, could start early in year
- Will use outdoor classrooms as much as possible
- IEP/504, ELL and at-risk students also may come to school to complete virtual work with case manager or other faculty

## ***Additional options*** may include

- Limited social or extra-curricular events
- NB: fall sports season has been postponed DC-wide



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# HEALTH & SAFETY

How will Latin protect health and safety of students and faculty on campus?

What have we planned or accomplished to ready the campus for in-person activities?



# WORKING NOW FOR RE-OPENING

## COVID-safe

means change to school operations in 5 major categories:



Limit #  
of people

Limit number of people in building overall;  
track health and symptoms to reduce spread



Require PPE  
& Hygiene

Masks required; handwashing and sanitizing  
regular part of routine



Reduce  
contact

Arrange rooms, traffic, etc. to reduce direct  
and indirect contact



Clean  
deeply

Clean building more frequently and deeply;  
focus on high touch surfaces



Increase  
airflow

Upgrade HVAC system filters, increase airflow  
manually, create outdoor classrooms



# RESTRICT NUMBERS ON CAMPUS

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## **Limit how many are on campus**

- A maximum of 11 students per classroom six feet apart (by current regulations, may change)
- Drastically reduce access to building by visitors (parents, deliveries, etc.)

## **Track health and symptoms of those on-campus**

- Initiate daily health screening using Latin-developed app and in-person evaluation (including temperature checks) before building entry
- Isolate symptomatic students until picked up
- Limit return of COVID-exposed for 14 days or with negative test (per Health Department regulation)



# PPE & HYGIENE

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## **Masks will be required for all in the building.**

- Teachers may also use face shields as well as masks.
- Students will need masks; breaks outside permissible with health reasons (e.g., asthma).
- Latin will have masks for anyone without their own.

## **Hygiene procedures also required.**

- Hand-washing, hand-sanitizing, etc. incorporated into daily routines on campus.
- Signage will be posted (in hallways, bathrooms) reminding students of good hygiene practices.
- Water fountains for refilling water bottles only.



# REDUCE CONTACT

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## **Limit direct contact and mingling.**

- Students assigned to learning pods of 11 or fewer (MS) and limit contact if changing classes (US)
- Student pods remain in classrooms; teachers travel.
- Break, lunch, etc. with pod, not mingled
- Students and faculty maintain physical distance

## **Limit indirect contact.**

- Building traffic patterns managed to limit contact
- Provide teachers with personal school supplies and PPE to carry with them throughout day
- Add plexiglass dividers in high-traffic public-facing areas
- Stagger arrival and dismissal times with modified protocols to increase distancing at drop-off and pick-up



# CLEAN AND BREATHE

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## **Clean. Repeat.**

- Assign bathrooms to specific pods and clean after use by pods; close every other stall/sink and rotate stalls daily
- Increase cleaning, disinfecting and sanitizing protocols (daily, weekly, and monthly)
- Increase cleaning during the day of high-touch surfaces
- Deep clean twice weekly

## **Improve air flow and filtering. And also take it outside!**

- Upgrade air filters to recommended MERV13 standard
- Increase draw of exterior air into building
- Open doors and windows to increase air circulation
- ***Create outdoor classrooms on field***





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# EQUITY & INCLUSION

How will Latin meet the needs of  
all students and families?

How will we communicate with families  
during the fall, including Back-to-School?



# ENSURING EQUITY

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## **Commitments to equity remain our priority.**

- Providing devices for **1:1 technology** and supporting internet access
- Working to ensure **IEP/504** and **ELL students** have regular contact with case managers.
- Providing **counseling** to students individually and in groups
- Adding to **our parent engagement team** to facilitate communications and ensure engagement for ALL families
  - Kerry Richardson, Director of Parent Engagement and ELL Coordinator
  - Kate Cromwell, Director of Advocacy, Communications, & Engagement

We continue to seek donations to the **Emergency Fund** to help students and families in need this year.



# MORE DETAIL ON 1:1 TECH

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**For academic reasons and to ensure equity, Latin will provide a device for each student.**

**Goal for fall:** Distribute a school device to each student

**Challenge:** Delay in receiving enough Chromebooks for distribution in August

**Interim plan:** Close gaps with current inventory of Chromebooks according to a need-based priority list:

- Students in need (those qualifying for Free & Reduced Meals)
- Students with academic needs - IEP/504, English Language Learner status, etc.
- By grade, starting in 5<sup>th</sup>



# DIVERSITY IN OUR MODEL

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Latin was established as an **intentionally diverse school**.

We remain **one of DC's most diverse schools** - racially and socioeconomically.

Our model relies on the **diversity of perspective**, which often reflects diversity of background and experience

Our philosophical moorings, pedagogical approach and relational norms enable us to **facilitate connections across difference** and make it possible for civil discourse and authentic engagement



# DIALOGUES ACROSS DIVERSITY

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## Latin's mission depends on diversity:

- Only within a truly integrated school community that students become thoughtful people who will contribute to the public good and continue a lifelong quest towards a fuller humanity
- As individuals and as a school community, we must continually question how well we are living out that mission and how well we are preparing our students to contribute to the public good.
- We need to recommit to our core principles while engaging in deeper conversations, self-reflection, and intentional actions.



# PLANS FOR THIS YEAR

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- Develop more **DEI-focused talent practices** (e.g., recruiting for diverse pools, removing hiring biases, enabling all staff members to feel comfortable bringing their “whole selves” to work)
- Continue and expand student **Dialogues Across Difference**
- Help teachers to facilitate **meaningful conversations** about race in the classroom
- Add alumni representatives to our **Council on Diversity and Equity (CODE)**
- Use our speaker series to **engage the community** in dialogue about DEI
- Revise the **school's diversity plan** and share it broadly
- Develop **task forces** for staff and alumni



# PARENT & STUDENT BTS EVENTS

## All Grades

**8/4** – *Time TBD*  
Meeting for  
Parents of IEP/504  
students via Zoom

**8/24 & 8/25** –  
Advisor-parent  
conferences via  
Zoom

**8/26** *Times TBD*  
Grade Level  
Teacher-Family  
Meetings via Zoom

## 5<sup>th</sup> Grade

**8/6** – 12:00 pm  
Meeting for 5<sup>th</sup>  
families via Zoom

**8/26** *Time TBD*  
5<sup>th</sup> student &  
parent orientation  
via Zoom

## 9<sup>th</sup> Grade

**8/10 – 8/14**  
New-to-Latin 9<sup>th</sup>  
Summer Bridge

- M-Th – via Zoom
- Fri – Outside  
activity at Latin

**8/26** *Time TBD*  
9<sup>th</sup> student &  
parent orientation  
via Zoom

AND, watch for more event announcements,  
including from our **Parent-Faculty Association!**



# BTS COMMUNICATIONS

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
						1
	<b>AUGUST</b>			<b>IP In-Person TENTATIVE</b>	<b>V-Virtual</b>	
2	3	4	5	6	7	8
<b>These fora are just the beginning!</b>		Parents of IEP/504 students Zoom (Time TBD)		5 <sup>th</sup> grade family Zoom <b>V</b> 12:00 pm		
9	10	11	12	13	14	15
	Summer Bridge <b>V</b> New 9 <sup>th</sup> graders	Summer Bridge <b>V</b>	Summer Bridge <b>V</b>	Summer Bridge <b>V</b> New Teacher Orientation <b>IP</b> 1-5 pm	Summer Bridge (outside) <b>IP</b> New Teacher Orientation <b>V</b>	
16	17	18	19	20	21	22
			Faculty mtgs <b>V</b> 9-12 pm	Faculty mtgs <b>V</b> 9-12,1-3 pm	Faculty mtgs <b>V</b> 9-12, 1-3 pm	
23	24	25	26	<b>27</b>	28	29
	Advisor conf <b>V</b> (Zoom)	Advisor conf <b>V</b> (Zoom)	Student, parent orientations <b>V</b> Grade Level Zoom mtgs <b>V</b>	<b>1st Day of School</b> Regular Thurs schedule	Regular Friday schedule	
30	31	1				
	Regular rotations begin					





# QUESTIONS? PLEASE USE CHAT!

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