Welcome, Latin Families!

Thank you for being here!

A few *housekeeping* notes (see the Zoom toolbar below that should be at the bottom of your Zoom screen):

1. **Please stay muted** to eliminate background noise.
2. **Please start your video.** We would love to see your faces!
3. **Please ask your questions in the chat.** We will answer some during the presentation and address others at the end.
Will Latin Re-Open in August?

We will reopen 2020 with all virtual classes.

Our hope is to be back on campus soon.

Goals today

- Tell you about our plan
- Explain how we got here
- Answer questions
**Agenda**

I. **Principles, Policy, Guidance & Feedback**  
   What is required of schools for reopening?  
   What have we heard from our community?

II. **Fall Academic Plans**  
   How will Latin reopen in August?

III. **Health & Safety**  
   How will Latin protect the health and safety of students and faculty on campus?

IV. **Equity & Inclusion**  
   How will Latin meet the needs of all students and families?

V. **Questions**
Policy, Guidance, & Feedback

What is required of schools for reopening?

What have we heard from our community?

What principles drive our plan?
Latin’s Guiding Principles

- **Safety** – This is first, with a focus on the common good – a teachable moment!

- **Quality** content and teaching continue to be our norm.

- **Equity** is a top priority; we will do all possible to meet needs, (NB: not necessarily equality or same for all).

- **Clarity** is an essential tool. We will make expectations clear and engage and communicate often with students, families, and faculty.

- **Flexibility** is required. Change is the constant! We must learn and adapt as we go.
Policy/Guidance — Says Who?

A flood of information, counsel and official guidance

- **Rules** from OSSE, DC Health, DC Mayor
  - **MAYOR** - rules about all schools reopening, gatherings, masks
  - **DC HEALTH DEPARTMENT** - requirements for health checks, COVID reporting, quarantining, individual school closing, etc.
  - **OSSE** (Office of the State Superintendent of Education) - rules about # students/classroom, distancing (desks, people in line)

- **Guidance** from CDC, American Pediatrics, State Board of Education, Federal Department of Education

- **Counsel** from DC, national, global experts, and peers through media, partner organizations’ trainings, etc.
Counsel Guidance Requirements

Government

Education

Health

Community

DC Mayor
- Masks required
- Gatherings <50

DC Health Dept
- COVID tracking
- Facility open/closed

OSSE
- Max 11 students per classroom
- Have a plan for IEP students

State Board of Education

Federal Dept of Education

PCSB

LEA Decisions
- Parent choice
- Teacher voice
- LEA plan

American Association of Pediatrics

Johns Hopkins

CDC

Consider outdoor classrooms

American Mayor

LEA Decisions

DC Mayor

Counsel

Guidance

Requirements

Community
Feedback from Latin Community

Our plan must work for individuals and the whole community.

Parents
- Surveyed by Mayor’s office and Latin about fall options
- Also asked about spring Distance Learning - what worked, what didn’t, what is important for children’s success
- We heard: more structure, more synchronous, more social

Faculty
- Surveyed all faculty twice, and talked individually to many
- Range of views, including growing concern about on-campus classes
Recent Pandemic Changes

- Since June, DMV and the US have seen changes in the pandemic.
  - New infections in the US have averaged 66,000 in last week, up from average of 22,000 in first week of June.
  - Community spread in DC seems to be increasing.
- As a result, state/local reopening plans are changing, including for schools.
  - Nationally – Most big districts are not ready to reopen due to above-ideal (5%) infection rates and many have announced a remote start for 2020-21.
  - DC region – Montgomery, PG, Arlington, Fairfax, Falls Church have all announced remote instruction in fall; DCPS will announce on 7/31.
Fall Academic Plans

How will Latin reopen in August?
How will this work?
Back-to-School 2020 (Q1)

We will reopen 2020 with all virtual classes.
- We plan on re-evaluating at 5-week mark (10/1) to see if we can add more in-person classes.
- At most, we are committing to this plan for Quarter 1 ONLY.
- That is, we *hope* to be back on campus soon and thus are not announcing a longer period of DL now.

Based on faculty and parent feedback, we have an improved Distance Learning model with more synchronous learning and daily structure (especially for younger students).

We will gradually add in-person elements.
  - Start with a small number of US classes on campus
  - Also find ways to address academic interventions, mental health counseling, ELL support, etc.
Academic Plan – Middle School

Grouped in learning pods of 11-12 students for each class.

- Small groups better for DL
- Will ease eventual transition to on-campus learning

Schedule built around **75-minute learning blocks**

Example: Math Learning Block

<table>
<thead>
<tr>
<th>75-minute block</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Synchronous Class</strong> 30 minutes</td>
</tr>
<tr>
<td><strong>Asynchronous Worktime</strong> 45 minutes</td>
</tr>
<tr>
<td><strong>Break</strong> 15 minutes</td>
</tr>
</tbody>
</table>

Pod + teacher together on Zoom for ½ hour lesson
Student does Math classwork after synchronous period ends.
Student pauses, refreshes until next Block begins
### Sample Student Schedule 5-7

<table>
<thead>
<tr>
<th>Time</th>
<th>Mondays</th>
<th>Tuesdays</th>
<th>Wednesdays</th>
<th>Thursdays</th>
<th>Fridays</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45 – 9:00</td>
<td>Advisory</td>
<td>Advisory</td>
<td>Asynchronous</td>
<td>Advisory</td>
<td>Advisory</td>
</tr>
<tr>
<td>9:00 - 9:30</td>
<td>Latin</td>
<td>Health</td>
<td>Asynchronous</td>
<td>Latin</td>
<td>Health</td>
</tr>
<tr>
<td>9:30 - 10:15</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>10:15 - 10:30</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>10:30 - 11:00</td>
<td>English</td>
<td>Math</td>
<td>Asynchronous</td>
<td>English</td>
<td>Math</td>
</tr>
<tr>
<td>11:00 - 11:45</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>11:45 - 12:45</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
</tr>
<tr>
<td>12:45 - 1:15</td>
<td>Geography</td>
<td>Science</td>
<td>Geography</td>
<td>Science</td>
<td>Science</td>
</tr>
<tr>
<td>1:15 - 2:00</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>2:00 - 2:15</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>2:15 - 2:45</td>
<td>PE</td>
<td>Acad. Support</td>
<td>PE</td>
<td>Acad. Support</td>
<td>Acad. Support</td>
</tr>
<tr>
<td>2:45 - 3:30</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>3:30 – 4:00</td>
<td>Tutorial</td>
<td>Tutorial</td>
<td>Tutorial</td>
<td>Tutorial</td>
<td>Tutorial</td>
</tr>
</tbody>
</table>

**Asynchronous Work**
- English
- Math
- Geography
- Science
- Latin

**Advisory Lunch**
- Meetings
- Extra-curriculars
- Clubs
- PE
- Acad. Support
- Tutorial
### Schedule Virtual → In-Person

<table>
<thead>
<tr>
<th>Virtual</th>
<th>In-Person</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45-9:00</td>
<td>Advisory</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Synch Pod 1</td>
</tr>
<tr>
<td>10:30-11:00</td>
<td>Synch Pod 2</td>
</tr>
<tr>
<td>12:45-1:15</td>
<td>Synch Pod 3</td>
</tr>
<tr>
<td>2:15-2:45</td>
<td>Synch Pod 4</td>
</tr>
<tr>
<td>8:45-9:00</td>
<td>Advisory</td>
</tr>
<tr>
<td>9:00-10:15</td>
<td>Pod 1</td>
</tr>
<tr>
<td>10:15-10:30</td>
<td>Break</td>
</tr>
<tr>
<td>10:30-11:45</td>
<td>Pod 2</td>
</tr>
<tr>
<td>11:45-12:15</td>
<td>Recess</td>
</tr>
<tr>
<td>12:15-12:45</td>
<td>Advisory Lunch</td>
</tr>
<tr>
<td>12:45-2:00</td>
<td>Pod 3</td>
</tr>
<tr>
<td>2:00-2:15</td>
<td>Break</td>
</tr>
<tr>
<td>2:15-3:30</td>
<td>Pod 4</td>
</tr>
</tbody>
</table>
What if a student needs help or support?

- **Students can email teachers during learning block.** For students who have questions or need help with the lesson, they can email the teacher.

- **Tutorial will be offered M, T, Th, F.** Additional help is offered, as usual, after classes end (all but Wednesday).

- **Support for students needing regular/more help will also be provided.** This includes reading (ASTRA), math, English Language, and Special Education/IEP support. Details TBD

- **Advisories** (separate from pods) will meet daily and have weekly lunch to provide social connection and support.
US Plan - Academics

Virtual schedule built around **90-minute learning blocks**

**US Learning Block**

<table>
<thead>
<tr>
<th>90-minute block</th>
<th>Pod + teacher together on Zoom for class</th>
<th>Student begins classwork immediately</th>
<th>Student pauses, refreshes until next Block begins</th>
</tr>
</thead>
<tbody>
<tr>
<td>Synchronous Class 30-45 minutes</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asynchronous Worktime 45-60 minutes</td>
<td></td>
<td></td>
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<tr>
<td>Break 15 minutes</td>
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<td></td>
<td></td>
</tr>
</tbody>
</table>

**Two-hour flex periods** on Tuesday and Fridays for tutorial, meetings, clubs

**Advisories** will meet 4 days/week and have Wednesday (8th) or Friday (9-12th) lunch.
<table>
<thead>
<tr>
<th>Time</th>
<th>Mondays</th>
<th>Tuesdays</th>
<th>Wednesdays</th>
<th>Thursdays</th>
<th>Fridays</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:45-9:00</td>
<td>Advisory</td>
<td>Advisory</td>
<td></td>
<td>Advisory</td>
<td>Advisory</td>
</tr>
<tr>
<td>9:00-9:30</td>
<td>Alpha</td>
<td>Epsilon</td>
<td></td>
<td>Alpha</td>
<td>Epsilon</td>
</tr>
<tr>
<td>9:30-10:30</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td></td>
<td>Asynchronous</td>
<td>Asynchronous</td>
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<tr>
<td>10:30-10:45</td>
<td>Break</td>
<td>Break</td>
<td></td>
<td>Break</td>
<td>Break</td>
</tr>
<tr>
<td>10:45-11:15</td>
<td>Beta</td>
<td>Zeta</td>
<td></td>
<td>Beta</td>
<td>Zeta</td>
</tr>
<tr>
<td>12:15-1:00</td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
<td></td>
<td>Lunch/Break</td>
<td>Lunch/Break</td>
</tr>
<tr>
<td>1:00-1:30</td>
<td>Gamma</td>
<td>Eta</td>
<td></td>
<td>Gamma</td>
<td>Eta</td>
</tr>
<tr>
<td>1:30-2:30</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td></td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>2:30-2:45</td>
<td>Break</td>
<td>Tutorial, Meetings, Clubs (2:30 - 3:30)</td>
<td></td>
<td>Break</td>
<td>Tutorial, Meetings, Clubs (2:30 - 3:30)</td>
</tr>
<tr>
<td>2:45-3:15</td>
<td>Delta</td>
<td>Asynchronous</td>
<td></td>
<td>Delta</td>
<td>Asynchronous</td>
</tr>
<tr>
<td>3:15-4:15</td>
<td>Asynchronous</td>
<td>Asynchronous</td>
<td></td>
<td>Asynchronous</td>
<td>Asynchronous</td>
</tr>
</tbody>
</table>

**Asynchronous Work**

All Classes (30 minutes per class)
Adding In-Person Activities

**GRADUAL** introduction of in-person activities at school
- We will ensure safety and test operational approaches.

Will *only* involve teachers and students who are on board.

**Stage 1: small number of US classes + some individuals**
- Depending on interest, could start early in year
- Will use outdoor classrooms as much as possible
- IEP/504, ELL and at-risk students also may come to school to complete virtual work with case manager or other faculty

**Additional options** may include
- Limited social or extra-curricular events
- NB: fall sports season has been postponed DC-wide
Health & Safety

How will Latin protect health and safety of students and faculty on campus?

What have we planned or accomplished to ready the campus for in-person activities?
COVID-safe means change to school operations in 5 major categories:

1. **Limit # of people**: Limit number of people in building overall; track health and symptoms to reduce spread.
2. **Require PPE & Hygiene**: Masks required; handwashing and sanitizing regular part of routine.
3. **Reduce contact**: Arrange rooms, traffic, etc. to reduce direct and indirect contact.
4. **Clean deeply**: Clean building more frequently and deeply; focus on high touch surfaces.
5. **Increase airflow**: Upgrade HVAC system filters, increase airflow manually, create outdoor classrooms.
Restrict numbers on campus

Limit how many are on campus
● A maximum of 11 students per classroom six feet apart (by current regulations, may change)
● Drastically reduce access to building by visitors (parents, deliveries, etc.)

Track health and symptoms of those on-campus
● Initiate daily health screening using Latin-developed app and in-person evaluation (including temperature checks) before building entry
● Isolate symptomatic students until picked up
● Limit return of COVID-exposed for 14 days or with negative test (per Health Department regulation)
PPE & HYGIENE

Masks will be required for all in the building.
● Teachers may also use face shields as well as masks.
● Students will need masks; breaks outside permissible with health reasons (e.g., asthma).
● Latin will have masks for anyone without their own.

Hygiene procedures also required.
● Hand-washing, hand-sanitizing, etc. incorporated into daily routines on campus.
● Signage will be posted (in hallways, bathrooms) reminding students of good hygiene practices.
● Water fountains for refilling water bottles only.
REDUCE CONTACT

Limit direct contact and mingling.
- Students assigned to learning pods of 11 or fewer (MS) and limit contact if changing classes (US)
- Student pods remain in classrooms; teachers travel.
- Break, lunch, etc. with pod, not mingled
- Students and faculty maintain physical distance

Limit indirect contact.
- Building traffic patterns managed to limit contact
- Provide teachers with personal school supplies and PPE to carry with them throughout day
- Add plexiglass dividers in high-traffic public-facing areas
- Stagger arrival and dismissal times with modified protocols to increase distancing at drop-off and pick-up
Clean and Breathe

Clean. Repeat.
- Assign bathrooms to specific pods and clean after use by pods; close every other stall/sink and rotate stalls daily
- Increase cleaning, disinfecting and sanitizing protocols (daily, weekly, and monthly)
- Increase cleaning during the day of high-touch surfaces
- Deep clean twice weekly

Improve air flow and filtering. And also take it outside!
- Upgrade air filters to recommended MERV13 standard
- Increase draw of exterior air into building
- Open doors and windows to increase air circulation
- Create outdoor classrooms on field
Equity & Inclusion

How will Latin meet the needs of all students and families?

How will we communicate with families during the fall, including Back-to-School?
Ensuring Equity

Commitments to equity remain our priority.

- Providing devices for 1:1 technology and supporting internet access
- Working to ensure IEP/504 and ELL students have regular contact with case managers.
- Providing counseling to students individually and in groups
- Adding to our parent engagement team to facilitate communications and ensure engagement for ALL families
  - Kerry Richardson, Director of Parent Engagement and ELL Coordinator
  - Kate Cromwell, Director of Advocacy, Communications, & Engagement

We continue to seek donations to the Emergency Fund to help students and families in need this year.
More Detail on 1:1 Tech

For academic reasons and to ensure equity, Latin will provide a device for each student.

Goal for fall: Distribute a school device to each student

Challenge: Delay in receiving enough Chromebooks for distribution in August

Interim plan: Close gaps with current inventory of Chromebooks according to a need-based priority list:
- Students in need (those qualifying for Free & Reduced Meals)
- Students with academic needs - IEP/504, English Language Learner status, etc.
- By grade, starting in 5th
Diversity In Our Model

Latin was established as an intentionally diverse school.

We remain one of DC’s most diverse schools - racially and socioeconomically.

Our model relies on the diversity of perspective, which often reflects diversity of background and experience.

Our philosophical moorings, pedagogical approach and relational norms enable us to facilitate connections across difference and make it possible for civil discourse and authentic engagement.
Latin’s mission depends on diversity:

- Only within a truly integrated school community that students become thoughtful people who will contribute to the public good and continue a lifelong quest towards a fuller humanity.

- As individuals and as a school community, we must continually question how well we are living out that mission and how well we are preparing our students to contribute to the public good.

- We need to recommit to our core principles while engaging in deeper conversations, self-reflection, and intentional actions.
Plans For This Year

- Develop more **DEI-focused talent practices** (e.g., recruiting for diverse pools, removing hiring biases, enabling all staff members to feel comfortable bringing their “whole selves” to work)
- Continue and expand student **Dialogues Across Difference**
- Help teachers to facilitate **meaningful conversations** about race in the classroom
- Add alumni representatives to our **Council on Diversity and Equity (CODE)**
- Use our speaker series to **engage the community** in dialogue about DEI
- Revise the **school’s diversity plan** and share it broadly
- Develop **task forces** for staff and alumni
# Parent & Student BTS Events

<table>
<thead>
<tr>
<th>All Grades</th>
<th>5th Grade</th>
<th>9th Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>8/4 – <em>Time TBD</em>&lt;br&gt;Meeting for Parents of IEP/504 students via Zoom</td>
<td><strong>8/6</strong> – 12:00 pm&lt;br&gt;Meeting for 5th families via Zoom</td>
<td><strong>8/10 – 8/14</strong>&lt;br&gt;New-to-Latin 9th Summer Bridge&lt;br&gt;- M-Th – via Zoom&lt;br&gt;- Fri – Outside activity at Latin</td>
</tr>
<tr>
<td>8/24 &amp; 8/25 – Advisor-parent conferences via Zoom</td>
<td><strong>8/26</strong> <em>Time TBD</em>&lt;br&gt;5th student &amp; parent orientation via Zoom</td>
<td><strong>8/26</strong> <em>Time TBD</em>&lt;br&gt;9th student &amp; parent orientation via Zoom</td>
</tr>
<tr>
<td>8/26 <em>Times TBD</em>&lt;br&gt;Grade Level Teacher-Family Meetings via Zoom</td>
<td>AND, watch for more event announcements, including from our Parent-Faculty Association!</td>
<td></td>
</tr>
</tbody>
</table>
# BTS Communications

<table>
<thead>
<tr>
<th>Sunday</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
<th>Saturday</th>
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<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><strong>IP In-Person TENTATIVE</strong></td>
<td><strong>V-Virtual</strong></td>
<td>1</td>
</tr>
<tr>
<td><strong>AUGUST</strong></td>
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<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
</tr>
<tr>
<td>These fora are just the beginning!</td>
<td></td>
<td></td>
<td></td>
<td>5th grade family Zoom <strong>V</strong> 12:00 pm</td>
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<tr>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
</tr>
<tr>
<td>Summer Bridge <strong>V</strong> New 9th graders</td>
<td>Summer Bridge <strong>V</strong></td>
<td>Summer Bridge <strong>V</strong></td>
<td>Summer Bridge <strong>V</strong> New Teacher Orientation <strong>IP</strong> 1-5 pm</td>
<td>Summer Bridge (outside) <strong>IP</strong> New Teacher Orientation <strong>V</strong></td>
<td></td>
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<td>16</td>
<td>17</td>
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<td>22</td>
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<td></td>
<td></td>
<td></td>
<td>Faculty mtgs <strong>V</strong> 9-12 pm</td>
<td>Faculty mtgs <strong>V</strong> 9-12, 1-3 pm</td>
<td>Faculty mtgs <strong>V</strong> 9-12, 1-3 pm</td>
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<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
</tr>
<tr>
<td>Advisor conf <strong>V</strong> (Zoom)</td>
<td>Advisor conf <strong>V</strong> (Zoom)</td>
<td>Student, parent orientations <strong>V</strong> Grade Level Zoom mtgs <strong>V</strong></td>
<td><strong>1st Day of School</strong> Regular Thurs schedule</td>
<td>Regular Friday schedule</td>
<td></td>
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<tr>
<td>30</td>
<td>31</td>
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</tbody>
</table>
Questions? Please use chat!