



Washington Latin
Parent Meeting/Webinar
November 8th, 2018



WASHINGTON LATIN
PUBLIC CHARTER SCHOOL

Strategic Priorities

- ❑ Established by the Board of Governors
- ❑ Completed during 2015-2016 school year
- ❑ Plan went into effect in Fall of 2016

LOOKING TO OUR FUTURE



STRATEGIC PLAN 2016-2021



Strategic Priorities

- ◀◀ Stay focused on mission
- ◀◀ Continue to strengthen our classical curriculum and facilitate academic excellence
- ◀◀ Identify, recruit and retain top talent and ensure their ongoing professional development
- ◀◀ Build and strengthen a diverse and integrated community
- ◀◀ Be financially responsible
- ◀◀ Expand our impact



How are we doing?

- ◀◀ Annual reports on how we are faring vis-à-vis the priorities are given each May during the “State of the School Address”
- ◀◀ What follows is an update on recent developments



Financial Analysis Review

- ◀◀ Each DC public charter school is required to conduct annually a thorough audit of its finances and operations, which is published on the website of the DC Public Charter School Board (DC PCSB).
- ◀◀ Each audit is conducted by a third-party auditor, chosen by the school from a list of auditors approved by DC PCSB, the Office of the Chief Financial Officer, and the Office of the State Superintendent of Education.
- ◀◀ DC PCSB analyzes and summarizes the information in these audits to produce the Financial Analysis Report (FAR), as a joint project with all three agencies, that presents consistent and transparent information about DC public charter schools' finances and operations.



Financial Analysis Review

- ◀◀ According to the most recent [review](#) (published this summer), Washington Latin's financial performance generally exceeds expectations and exceeds expectations for almost every metric.



School Quality Report

- ◀◀ As per our most recent school quality report, as published by the Public Charter School Board, Washington Latin Middle School and Upper School were both rated as Tier One as they have in the past.
- ◀◀ The Upper School's score (at 93.4%) is the highest ever (in our history).
- ◀◀ The most recent [reports](#) were released on October 31st.



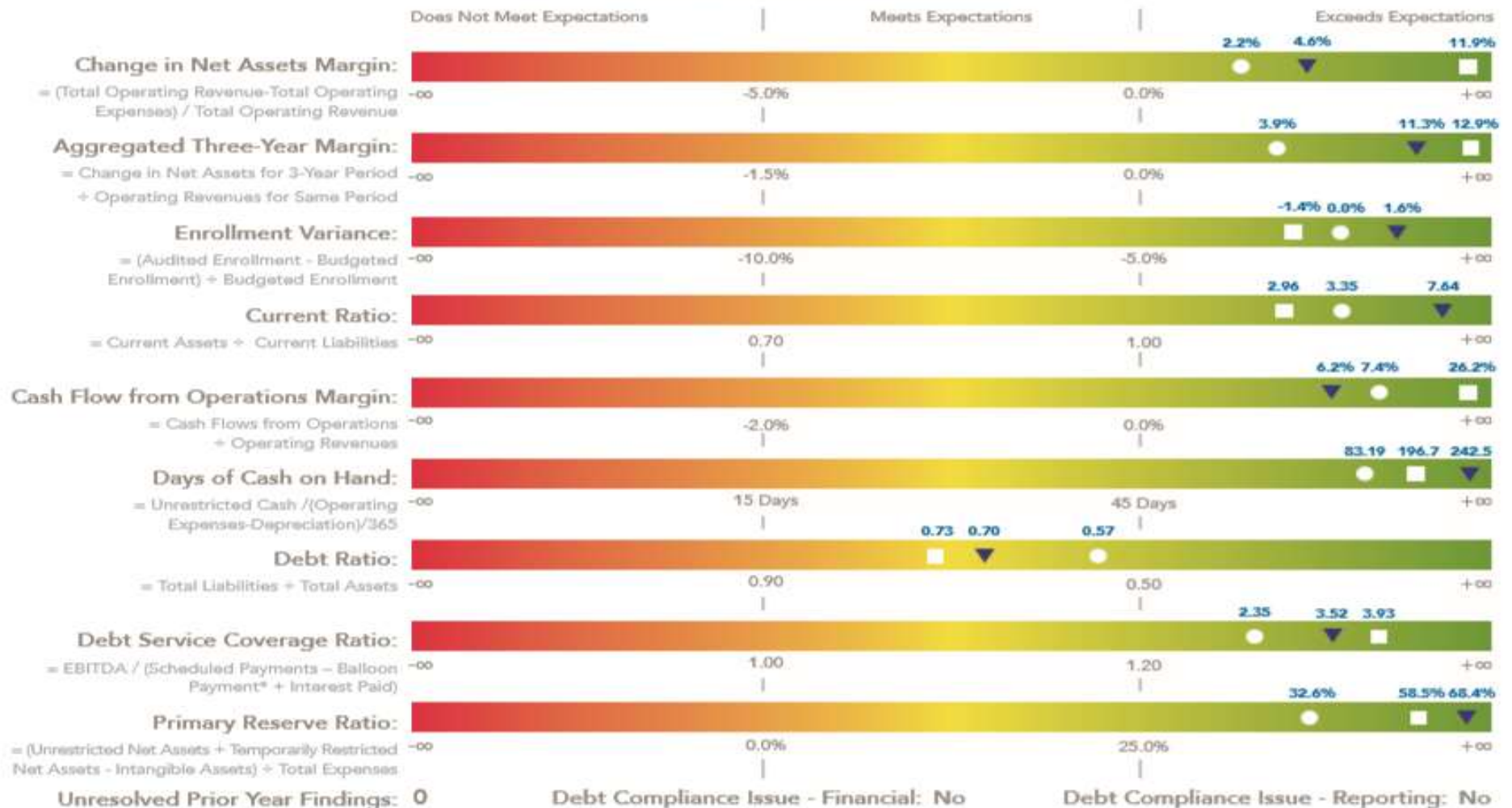
WASHINGTON LATIN PCS

FY2017 Financial Analysis Report

Opened:
2006 - 2007

Audited Enrollment:
697

KEY FINANCIAL INDICATORS



* Balloon Payment Amount: 0

● = 2017 Sector Median ▼ = 2017 School Results ■ = 2016 School Results



Washington Latin PCS - Upper School

5200 2nd Street NW
Washington, DC 20011

202-223-1111
www.latinpcs.org



School Profile (2018–19)

Board Chair

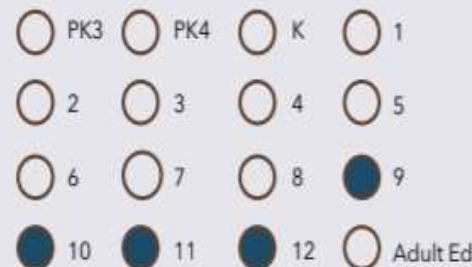
Ann Elizabeth Lovett

Head of School

Peter Anderson

Grades Served

● Current Grades ● Future Grades



Is part of a 5-12 network.

Principal

Diana Smith, Ph.D.

First School Year

2006-07

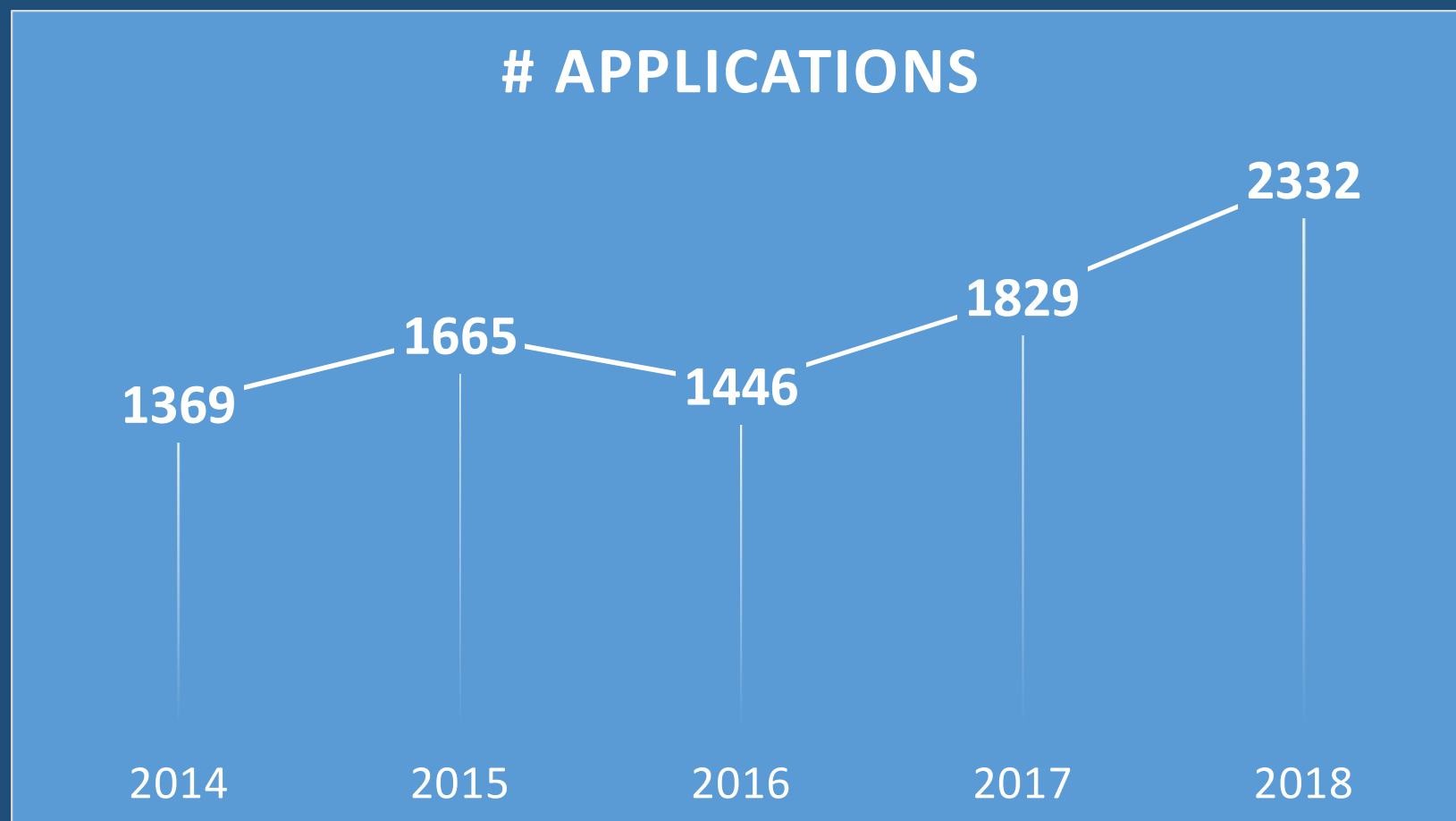
Tier Explanations

- 1 High Performing**
(65.0% – 100.0%)
- 2 Mid Performing**
(35.0% – 64.9%)
- 3 Low Performing**
(0.0% – 34.9%)

For schools serving grades PK-12, DC PCSB uses the **Performance Management Framework (PMF)** to assess



Demand for Latin



Limited High-Quality Options in D.C.



- ◀◀ Fewer than 3 in 10 DC public high school students were proficient in ELA
 - Latin US proficiency rate: 75%
- ◀◀ Less than 15% of DC public high schools were proficient in math
 - Latin US proficiency rate: Almost 50%

Some Populations Are Underserved in the City



- ◀◀ 22.7% of African American students in DC public high schools were proficient in ELA
 - Latin US proficiency rate: 59%
- ◀◀ 3.8% of DC public high school students with disabilities were proficient in ELA
 - Latin US proficiency rate: 55%



Our Obligations

◀◀ In our mission:

- To make our program accessible;
- To contribute to the public good;
- And to value people

◀◀ In our strategic plan:

- To expand our impact



Our Mission

To provide a challenging classical education that is accessible to students throughout the District of Columbia.


We seek to develop students who will become thoughtful citizens and leaders, contributing to the public good in their lifelong quest towards a fuller humanity.

Ours is a school where words matter, ideas matter, and people matter.



The Board's Response


- ◀◀ Expansion or growth has been part of our strategic plans for several years
- ◀◀ Growth committee
- ◀◀ The board made a definitive move in May, passing a resolution authorizing growth



Whereas,

- ☑ WLPCS is one of only three charter high schools that has been rated Tier 1 each of the past six years;
- ☑ WLPCS was one of only seven Tier 1 charter high schools in D.C. in 2017;
- ☑ WLPCS is one of only 13 Tier 1 charter middle schools in D.C. in 2017;
- ☑ WLPCS is one of only four high schools (charter and DCPS) which had an ELA proficiency greater than 70% in 2017;
- ☑ WLPCS is one of only three high schools (charter and DCPS) which had a math proficiency greater than 45% in 2017;
- ☑ There were almost 1500 applications for MS admission to WLPCS in 2018; and
- ☑ There were more than 800 applications for HS admission to WLPCS in 2018;





The Washington Latin Board of Governors in its regularly scheduled meeting of May 3rd, 2018 resolved to accept the recommendation of the Growth Committee to:

- ☑ Approve the opening of a second school that would eventually serve similar grades (5-12) and a similar number of students (~720); and
- ☑ Target the 2020-2021 school year for the opening of that school





What We Believe

- ◀◀ Growing should be a deliberate, thoughtful process
- ◀◀ Key stakeholders should have meaningful opportunities to offer input
- ◀◀ It is critical for us to maintain our strategic priorities for our existing school and for the new one:
 - Academic excellence; recruit/retain/reward top talent; continue to enhance our diversity; maintain fiscal responsibility

WE'RE
GROWING...





Why This Can Work

- ◀◀ Track record
- ◀◀ Lessons learned
- ◀◀ Our team
- ◀◀ Available support



Challenges

- ◀◀ Toll on existing team
- ◀◀ Facilities
- ◀◀ Finances
- ◀◀ Talent
- ◀◀ Others



What Growth is Not...

- ◀◀ Cloning our existing school
- ◀◀ Following a script or a template
- ◀◀ Splitting our current school in two and having half stay here and half go to the new school
- ◀◀ Opening a series of schools in rapid succession

What We Would Expect from a New Latin School



- ◀◀ Classical model
- ◀◀ Diverse student body
- ◀◀ Grades 5-12
- ◀◀ Small
- ◀◀ Highly relational
- ◀◀ Commitment to autonomy

“I have questions!”



- LOCATION
 - Where will the new school be?
- ENROLLMENT
 - Can I switch to the new campus if it is closer to our home?
 - Will sibling preference apply across the two campuses?
- SHARED RESOURCES
 - Will there be a single athletic program or two?
 - Will fundraising at the current school be applied to the new campus?
- PEOPLE
 - How many teachers will leave the current campus for the new one?
 - What positions (people) will work for both campuses?

We do not have all answers but welcome your questions: growth@latinpcs.org