



WASHINGTON LATIN  
PUBLIC CHARTER SCHOOL  
A Classical Education for the Modern World

## 2018 SUMMER SCHOOL INFORMATION – MIDDLE SCHOOL

It's hard to believe, but the end of the school year is rapidly approaching. Below you will find dates and registration details for summer school, which is open to all current 5<sup>TH</sup>-8<sup>th</sup> graders. If you would like to register for summer school, please complete the [MS Summer School Application](#) as indicated below. Registration is based on seniority and time of submission. Note that final registration confirmations will be provided in May. Please direct any questions to Jimmy Kelly ([jkelly@latinpcs.org](mailto:jkelly@latinpcs.org)) or by phone at [202-223-1111](tel:202-223-1111).

**Families with students in grades 9-11:** registration for upper school courses is already underway; read more at the parents' home page ([latinpcs.org/parents](http://latinpcs.org/parents)).

### Important Dates

- Six-week classes: June 25 - August 3
- Session 1 (3-week classes): June 25 - July 13  
Electives include: Cooking, Math Enrichment, Creative Writing
- Session 2 (3-week classes): July 16 - August 3
- Electives include: Cooking, Creative Writing
- *We will not have school on July 4th.*

### Important Times

- Summer School begins at 8:30 am and ends at 12:30 pm.
- There is a 15-minute break halfway through the day.  
Lunch is available at 12:30 pm, free of charge.

### Registration Form

[Summer School Registration Application MS - Summer 2018](#)

### Attendance Policy for Upper School

For a three-week course, two or more **unexcused** absences will mean that the student may no longer be eligible for credit. For a six-week course (all others), three or more **unexcused** absences will mean that the student may no longer be eligible for credit. For middle school courses, the student may no longer be allowed to attend. We reserve the right to label an absence excused or unexcused according to the OSSE Truancy Guide. *Similar to our policy during the year, if a student arrives after 8:45 am without an approved excuse, he or she will not be allowed to attend class for the day, and an unexcused absence will be recorded.*



## 2018 SUMMER SCHOOL COURSE DESCRIPTIONS – MIDDLE SCHOOL

*Please note that these are tentative course descriptions. It is possible that a course may be canceled due to low enrollment or other considerations.*

### **ALGEBRA IB (incoming 8th graders) - 6 weeks (4 hours per day)**

This course is an option for students who have completed Algebra IA in 7th grade with an A or A-. This course is the second part of a two-part study of Algebra, and would set up a student to take Geometry in 8th grade. The course begins with a review of some concepts from Algebra IA, including functions, but then goes to systems of equations, inequalities, multiplying/factoring polynomials, and graphing various types of functions. Great emphasis is placed on using multiple pathways to problem solve and on solving real-world problems. Students are challenged to solve problems logically.

### **CREATIVE WRITING (incoming 6th, 7th and 8th graders) - 3 weeks/Sessions 1, 2**

Designed as an elective for those students who want to pursue their creative juices further, this course encourages students to find a writing voice and to write! Students will write in a variety of genres: poetry, short stories, memoir, newspaper article. They will participate in a writer's workshop approach and will critique each other's work. The course will culminate in each student creating a portfolio of polished work.

### **MIDDLE SCHOOL MATH ENRICHMENT - 3 weeks, Session 1 (incoming 6th and 7th graders)**

The focus of this course is to help build student confidence in math with an open creative, and visual curriculum. The end goal is not only to strengthen fundamental math skills, but also to boost student confidence in math, using growth mindset strategies to overcome the gaps in math confidence that many students face. The curriculum is based on the youcubed initiative at Stanford University.

### **COOKING (incoming 6th, 7th and 8th graders) - 3 weeks/Sessions 1, 2**

Students will learn how to read recipes, use different types of tools, and flavor dishes with herbs and spices. The course will also discuss nutrition in cooking. Students enrolled in this class will cook recipes from stovetop to oven.

### **Middle School English (incoming 6th, 7th, 8th and 9th graders) - 6 weeks**

*Note: Choose this course if your Grade Director has determined it is required. We will split students based on age and need.* Our middle school English courses focus on improving grammar, punctuation, writing, and reading comprehension skills. Reading comprehension skills include identifying, theme, main idea, and supporting details of a text. Students improve their writing skills daily by preparing, and later correcting, a written response to a given prompt. Throughout the class, students will learn to better analyze and understand the material they are reading, which will be done through discussion, written reflections and assignments, as well as annotations. The writing assignments, meanwhile, will focus the students' efforts on organization and clarity. Students will build their skills initially in order to write strong, clear paragraphs, which will then lead to the completion of a persuasive essay. Students improve their study skills by outlining a variety of passages and practicing proper note-taking techniques.

### **MIDDLE SCHOOL MATH (incoming 6th, 7th, 8th and 9th graders) - 6 weeks**

*Note: Choose this course if your Grade Director has determined it is required. We will split students based on age and need.* The focus of this course is to explore and become more fluent with the concepts and skills required to successfully navigate middle school math. While we will work with all four of the five strands of mathematics – number and operations, measurement, geometry, data analysis and statistics, and Algebra – we will focus on the first two. Within those two strands, we will work heavily with fractions (all operations), decimals positive and negative integers, and finding area and perimeter of both simple and complex polygons. We will also focus on proportions and ratios and practice combining like terms and solving one-step equations. Finally, the students will hone their graphing skills while plotting points on a Cartesian coordinate plane.