

WASHINGTON LATIN PUBLIC CHARTER SCHOOL



Application for Enrollment

Parent/Guardian Information

Student Name: _____ Grade applying for: _____ Enrollment Year: _____

Student lives with: _____ Both Parents _____ Mother _____ Father _____ Guardian

Home Address 1: _____

Home Address 2: _____

City: _____ State: _____ Zip: _____ Ward: _____

Mother: Name _____ Work Phone: _____

Cell Phone: _____ Home Phone: _____

Email Address: _____

Father: Name _____ Work Phone: _____

Cell Phone: _____ Home Phone: _____

Email Address: _____

Emergency Contact Name & Number: _____

Does this student have a sibling currently at Latin? If yes, name & grade: _____

Why have you chosen to enroll your child in The Washington Latin Public Charter School?

Are there any special characteristics of your child (as a scholar) that you would like the school to know about?

How did you hear about the school? _____

Signature(s) and Date

Student Information (must be FULLY COMPLETED by student)

Name (first and last): _____

Current School and Grade: _____

Date of Birth: _____

Signature: _____

Washington Latin Public Charter school is open to all students who are eager to learn and willing to work hard. The questions below give us an opportunity to begin to get to know you.

Describe a hobby or special interest.

What is the best book you have ever read, and why did you enjoy it?

Is there any particular class or activity at The Washington Latin Public Charter School in which you are especially interested?

Washington Latin Public Charter School

Students We Seek to Serve

The Washington Latin Public Charter School seeks students who value their education and are willing to work hard. The school offers students from all eight wards of the District an excellent classical education to prepare them for college and beyond and to instill in them a love of learning.

Parent-School Covenant

The Parent School Covenant is founded on the belief that parents and school must establish and maintain a partnership in all aspects of school life, but most especially in the education of the students. This Covenant is a binding effort designed to strengthen the relationship between parents and the school as well as between parents and their children.

I. *What Parents can expect from the School:*

- A. Parents can expect that the school will strive to maintain a safe, secure, and welcoming environment for their children and that it will react vigorously to any rumors or report of danger or threats of danger.
- B. Parents can expect regular communications about their children from the school: term reports, interim reports, other “early warning” messages, including voice mails and/or e-mails.
- C. Parents can expect a regularly scheduled conference with faculty and, when warranted, other special conferences and meetings. Parents can expect assessments of their children, thoughtfully and carefully presented in writing and in person.
- D. Parents can expect to be informed immediately if there is a serious disciplinary infraction involving their children.
- E. Parents can expect timely notification if a child is encountering academic difficulties; and parents will be kept informed of follow-up plans, actions, and strategies.
- F. Parents can expect that the school will model civility in all its student/parent contacts.

II. *What the school can expect from Parents:*

- A. The school can expect that parents will support, encourage, and help order the lives of their children.
- B. The school can expect that parents will model civility and integrity for their children; that parents will listen to, supervise, and hold their children accountable with consequences for inappropriate behavior.
- C. The school can expect that parents will support and endorse the philosophy and mission of our school; that they will attend school events and activities, including parent conferences; and that parents will support and take part in the activities and work of the Parent Association.
- D. The school can expect parents to register dissatisfactions and complaints in a responsible and fair way; to understand the structure of operations and management at the school; to use proper channels*; to give everyone the benefit of the doubt before judgment; and to seek a collaborative solution to problems.
- E. The school can expect that parents and students will model civility in all contact with the school.

- 1. Individual teacher, advisor, or coach
- 2. Department Chair (Where appropriate)
- 3. Assistant Head
- 4. Head
- 5. Board Chair (only in extreme situations, and not as an appeals court)